

College of Arts, Letters, and Education

Special Education and Elementary Education BAE

Why study Special Education and Elementary Education?

Teaching is an enormously challenging and rewarding profession. Every teacher must use his or her knowledge of the subject matter, instructional strategies, and interpersonal skills to provide learning experiences for every student in the classroom. Today's successful teacher knows how to support each child's learning, attend to socio-economic and developmental differences among students, and show evidence of students' struggles and successes as they learn. Completion of this program satisfies the State of Washington endorsement for teaching kindergarten through grade 8, as well as, special education (birth through ages 21). Individuals whom pursue this path will not only be able to work with students with disabilities but they will also be able to apply exceptional teaching whether in a general, inclusive, or special education.

Field Experiences

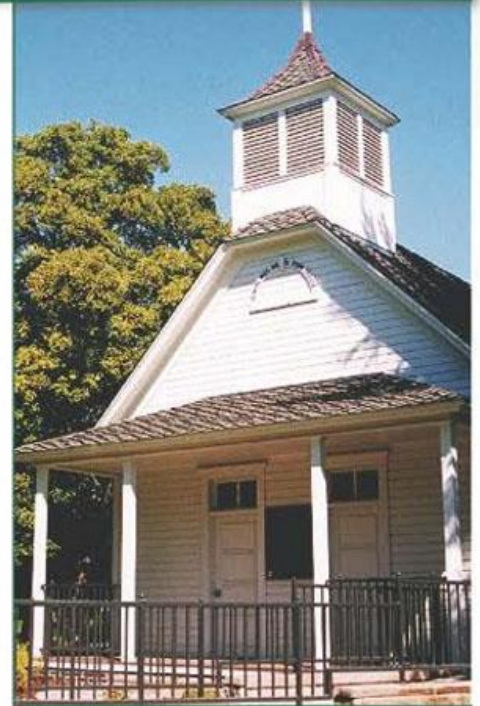
The purpose of field experiences is to provide the teacher candidate with direct teaching/learning experience in a school setting. The candidate has the opportunity during this time to observe teachers, plan lessons, and teach under the guidance of cooperating teachers. Students will complete the required hours in both an elementary and special education classroom setting their final quarter. Student teaching is the culminating field experience when the candidate co-teaches full-time for their entire final quarter.

WEST-B/WEST-E

The State of Washington requires all candidates to take and pass the Washington Educator's Skills Test. The WEST-B, which tests basic reading, writing, and math skills, is required before admission to the Teacher Education Program. Satisfactory SAT or ACT scores may waive all or part of the WEST-B test. The WEST-E/NES is taken for each endorsement area prior to certification.

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<http://www.ewu.edu/cale>

This is an example of a four year class schedule. Academic Advisors are there to help create individualized plans.

First Year	Q1	Q2	Q3
	BACR (5 cr.)	CMST 200 or CMST 201 (5 cr)	Diversity (5 cr.)
	ENGL 101 (5 cr.)	EDUC 201 (3 cr.)	MATH 210 (4 cr.)
	MATH 208 (5 cr.)	ENGL 201 (5 cr.)	PSYC 304 (5 cr.)
		MATH 209 (4 cr.)	SPED 363 (4 cr.)
Second Year	Q5	Q6	Q7
	BACR (5 cr.)	BACR (5 cr.)	EDUC 304 (3 cr.)
	BACR (5 cr.)	BACR (5 cr.)	SPED 412 (4 cr.)
	PHED 390 (3 cr.)	ART 390 (3 cr.)	SPED 420 (4 cr.)
	MUSC 450 (3 cr.)	SPED 460 (4 cr.)	
Third Year	Q9	Q10	Q11
	SPED 421 (4 cr.)	SPED 461 (4 cr.)	EDUC 308 (3 cr.)
	SPED 470 (4 cr.)	SPED 462 (4 cr.)	EDUC 310 (4 cr.)
	SPED 480 (4 cr.)	SPED 464 (4 cr.)	EDUC 338 (4 cr.)
	SPED 488 (3 cr.)	SPED 488 (3 cr.)	EDUC 340 (4 cr.)
		EDUC 386 (3 cr.)	
Fourth Year	Q13	Q14	Q15
	EDUC 303 (3 cr.)	BACR (5 cr.)	EDUC 423 (12 cr.)
	EDUC 380 (4 cr.)	Global (5 cr.)	
	EDUC 381 (4 cr.)	EDUC 427 (3 cr.)	
	SPED 490 (4 cr.)		

Listed is a Sample Four Year Plan. Individual plans will vary based on placement test scores and class availability.



Student's name: _____ EWU ID: _____

Bachelor of Arts in Education in Special Education and Elementary Education
2018-2019 Catalog Year

College of Arts, Letters, and Education
SOAR Department: Education | SOAR Major: SPECEI
Major Declaration Form: Special & Elementary Edors., BAE-SEDELED
Math proficiency needed: MATH 211 and 212

First year courses and prerequisites	Notes	Previously offered **
Q1 BACR (5 cr.)		
Q1 ENGL 101 COLL COMP: EXPOSITN & ARGUMNT (5 cr.) Prerequisite: Writing Placement Test or General Advising.	Satisfies: university competencies, writing.	F17, W18, Sp18, Su18
Q1 MATH 208 MATH FOR ELEMENTARY TEACHERS I (5 cr.) Prerequisites: MTHD 106 with a grade \geq C, or a satisfactory score on the mathematics placement assessment (MPA); placement into or above ENGL 101.	Satisfies: completion of this course with a grade \geq C satisfies the university proficiencies in mathematics.	
Q2 CMST 200 or CMST 201 (5 cr.) or CMST 340 (5 cr.) (4 cr.)		
Q2 EDUC 201 INTRO TO EDUCATION (3 cr.)		F17, W18, Sp18, Su18
Q2 ENGL 201 COLL COMP: ANALYSIS/RES/DOCMNT (5 cr.) Prerequisite: ENGL 101, Writing Placement Test or general advising.	Satisfies: university proficiencies, writing.	F17, W18, Sp18, Su18
Q2 MATH 209 MATH ELEMENTARY TEACHERS II (4 cr.) Prerequisite: MATH 208.		
Q3 Diversity (5 cr.)		
Q3 MATH 210 MATH ELEMENTARY TEACHERS III (4 cr.) Prerequisite: MATH 208.	Note: this course addresses content from previous courses MATH 211 and 212 in more depth and adds topics required by Washington State Teacher Competences for K-8 elementary certification.	
Q3 PSYC 304 EDUCATIONAL PSYCHOLOGY (5 cr.) Prerequisites: PSYC 201 recommended.		F17, W18, Sp18, Su18

I have discussed this academic plan with the student listed above. Advisor name: _____ Advisor signature: _____

* See the catalog for prerequisites and other details.

** Future course offerings may differ from the past. Check the course schedule for future courses.

To follow this MAP, you should place into MATH 211 and 212. If you place lower, your custom MAP may change.

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Q3

SPED 363 INTRO TO SPECIAL EDUCATION (4 cr.)

F17, W18, Sp18, Su18

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Advisor signature: _____

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Second year courses and prerequisites

Notes

Previously offered **

Q5	BACR (5 cr.)	
Q5	BACR (5 cr.)	
Q5	PHED 390 HEALTH & PE IN ELEM SCHOOL (3 cr.) Prerequisites: junior standing and a minimum GPA ≥C.	F17, W18, Sp18, Su18
Q5	SPED 360 SPED RESEARCH METHODS (5 cr.) Prerequisite: EDUC 201.	
Q6	BACR (5 cr.)	
Q6	BACR (5 cr.)	
Q6	ART 390 ART IN THE ELEMENTARY SCHOOL (3 cr.)	F17, W18, Sp18, Su18
Q6	MUSC 450 INTEGRATING MUSIC IN CLASSROOM (3 cr.) Prerequisites: EDUC 303.	F17, W18, Sp18, Su18
Q7	EDUC 304 INTRO TO ELEMENTARY READING (3 cr.) Prerequisites: successful completion of EDUC 303 and EDUC 308 or may be taken concurrently.	F17, W18, Sp18, Su18
Q7	SPED 412 INTRO EARLY CHILDHOOD SPEC ED (4 cr.) Prerequisite: SPED 363.	F17, W18, Sp18, Su18
Q7	SPED 420 PRIN BEHAV STUDENTS W/EX NEEDS (4 cr.) Prerequisite: SPED 363.	F17, W18, Sp18
Q7	SPED 460 SPECIAL EDUCATION METHODS (4 cr.) Prerequisite: SPED 363.	F17, W18, Sp18, Su18

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Advisor signature: _____

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Third year courses and prerequisites	Notes	Previously offered **
Q9 SPED 421 CLSRM MGMT IN SPEC ED SETTINGS (4 cr.) Prerequisites: SPED 363, SPED 420.		F17, Sp18
Q9 SPED 470 SPECIAL EDUCATION ASSESSMENT (4 cr.) Prerequisites: SPED 363, SPED 460.		F17, W18
Q9 SPED 480 INCLUSIONARY PRAC/COLLABOR (4 cr.) Prerequisites: SPED 363, SPED 460.		F17, Sp18
Q9 SPED 488 SPECIAL EDUCATION PRACTICUM (3 cr.) Prerequisites: permission of instructor.	Notes: graded Pass/Fail; must be completed twice for a total of 6 credits.	F17, W18, Sp18
Q10 SPED 461 SDI LANGUAGE ARTS (4 cr.) Prerequisites: SPED 460.		W18, Sp18
Q10 SPED 462 METHODS TCH STU W/AUTISM & SEV (4 cr.) Prerequisites: SPED 363, SPED 460.		W18, Sp18
Q10 SPED 464 SDI MATH (4 cr.) Prerequisites: SPED 460.		W18, Sp18
Q10 SPED 488 SPECIAL EDUCATION PRACTICUM (3 cr.) Prerequisites: permission of instructor.	Notes: graded Pass/Fail; must be completed twice for a total of 6 credits.	F17, W18, Sp18
Q11 EDUC 308 FOUNDATION ELEM CLASSROOM MGMT (3 cr.) Prerequisites: ENGL 201; MATH 208, CMST 200 or proof of equivalence; passing the Washington Education Skill Test-Basic (WEST-B).	Note: Application required. Department authorization required.	F17, W18, Sp18, Su18
Q11 EDUC 310 LTCY METHOD MGMT ASSESS ELEM (4 cr.) Prerequisites: EDUC 304 or EDUC 479. Washington State Patrol Clearance/FBI fingerprinting clearance.		F17, W18, Sp18
Q11 EDUC 338 LANG & SOCIAL METHODS 1 (4 cr.) Prerequisites: program admission required; concurrent enrollment in EDUC 340 and 3 credits of Field Experience and Practicum.	Note: Washington State Patrol Clearance/FBI fingerprinting clearance required. Concurrent with EDUC 339	F17, W18, Sp18
Q11 EDUC 340 LANG & SOCIAL METHODS 2 (4 cr.) Prerequisites: program admission required; concurrent enrollment in EDUC 338 and 3 credits of Field Experience and Practicum.	Note: Washington State Patrol Clearance/FBI fingerprinting clearance required. Concurrent with EDUC 338	F17, W18, Sp18

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Q11

EDUC 386 FIELD EXPERIENCE AND PRACTICUM (3 cr.)

Prerequisite: admission to the Education program.

Note: Washington State Patrol Clearance / FBI Fingerprint Clearance required. A weekly seminar is required. Your schedule must be arranged so time can be spent in a public school classroom during the day.

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Fourth year courses and prerequisites	Notes	Previously offered **
Q13 EDUC 303 FOUNDATIONS OF ASSESSMENT (3 cr.) Prerequisites: ENGL 201; MATH 107 or MATH 208; CMST 200 or proof of equivalence; passing the Washington Education Skill Test-Basic (WEST-B).		F17, W18, Sp18, Su18
Q13 EDUC 380 INTEGRATED STEM METHODS 1 (4 cr.) Prerequisites: EDUC 310 and taken concurrently with EDUC 381.	Note: Washington State Patrol Clearance / FBI Fingerprint Clearance required. A lab course with required hours in the field is required. Please consult your advisor.	
Q13 EDUC 381 INTEGRATED STEM METHODS 2 (4 cr.) Prerequisites: EDUC 310 and concurrently with EDUC 380.	Note: Washington State Patrol Clearance / FBI Fingerprint Clearance required. A lab course with required hours in the field is required. Please consult your advisor.	
Q13 EDUC 386 FIELD EXPERIENCE AND PRACTICUM (3 cr.) Prerequisite: admission to the Education program.	Note: Washington State Patrol Clearance / FBI Fingerprint Clearance required. A weekly seminar is required. Your schedule must be arranged so time can be spent in a public school classroom during the day.	
Q14 BACR (5 cr.)		
Q14 Global (5 cr.)		
Q14 EDUC 427 GENERAL STUDENT TEACHING K-12 (3 cr.) Prerequisite: EDUC 420.	Note: graded Pass/Fail.	F17, W18, Sp18
Q14 SPED 490 SPECIAL EDUCATION CAPSTONE (4 cr.) Prerequisite: to be taken the quarter before student teaching; permission of instructor required.	Satisfies: a university graduation requirement'senior capstone.	F17, W18, Sp18
Q15 EDUC 423 ELEM STUDENT TEACHING K-8 (12 cr.) Prerequisite: EDUC 420 and departmental clearance required prior to registration.	Note: Graded Pass/Fail. Washington State Patrol and FBI clearance must be current. All students must have a minimum overall GPA >= B- in each of the following: major(s), minor(s) and Professional Education Program. All course grades in the student's major(s)	F17, W18, Sp18

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Flight Plan to Success

The following milestones will help you succeed and improve your experience at EWU.

Special Education and Elementary Education, BAE

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