

# College of Arts, Letters, and Education

## Early Childhood Education BAE

### 90-91 Quarter Credits

#### Why study Early Childhood Education?

The early stages of an individual's development are where important fundamental learning occurs. Teachers have the opportunity to positively impact a child's learning by laying down a strong foundation. This strong foundation will help the child to build confidence, nurture brain development, and obtain social skills. Students who graduate from our program are equipped with the knowledge and skills to provide learning experiences for every student in their classroom. Completion of the program will result in certification in pre-school through third grade early childhood education and birth through third grade early childhood special education. Students are prepared to work in Head Start, ECEAP, public and private schools, and up to third grade in public school.

#### Field Experiences

The purpose of field experiences is to provide the teacher candidate with direct teaching/learning experience in a school setting. The candidate has the opportunity during this time to observe teachers, plan lessons, and teach under the guidance of cooperating teachers. Students will complete the required hours in the early childhood education classroom setting their final quarter. Student teaching is the culminating field experience when the candidate co-teaches full-time for their entire final quarter.

#### WEST-B/WEST-E

The State of Washington requires all candidates to take the Washington Educator's Skills Test. The WEST-B, which tests basic reading, writing, and math skills, is required before admission to the Teacher Education Program. SAT or ACT may substitute.



#### Department Chair

Dr. Tara Haskins  
310 Williamson Hall  
Cheney, WA 99004  
509.359.2831  
[thaskins@ewu.edu](mailto:thaskins@ewu.edu)

#### Department Assistant

Bret Lancaster  
302 Williamson Hall  
Cheney, WA 99004  
509.359.6186  
[blancaster1@ewu.edu](mailto:blancaster1@ewu.edu)

#### CALE Student Success Coordinator

Kathryn Kleypas  
343 Patterson Hall, Room D  
Cheney, WA 99004  
509.359.7406  
[kkleypas@ewu.edu](mailto:kkleypas@ewu.edu)



<http://www.ewu.edu/cale>

This is an example of a four year class schedule. Academic Advisors are there to help create individualized plans.

|             | Q1   | Q2   | Q3   |
|-------------|--|--|--|
| First Year  | BACR (5 cr.)<br>CMST 200 (4 cr.) or CMST 20<br>ENGL 101 (5 cr.)  | BACR (5 cr.)<br>BACR (5 cr.)<br>ENGL 201 (5 cr.)   | BACR (5 cr.)<br>BACR (5 cr.)<br>General Elective (5 cr.)   |
| Second Year | Q5<br>BACR (5 cr.)<br>Diversity (5 cr.)<br>MATH 107 (5 cr.)  | Q6<br>General Elective (3 cr.)<br>General Elective (5 cr.)<br>Global (5 cr.)<br>SPED 412 (4 cr.) | Q7<br>General Elective (2 cr.)<br>General Elective (4 cr.)<br>General Elective (5 cr.)<br>General Elective (5 cr.) |
| Third Year  | Q9<br>EDUC 390 (3 cr.)<br>EDUC 410 (4 cr.)<br>EDUC 430 (5 cr.)<br>EDUC 489 (4 cr.)                       | Q10<br>EDUC 450 (4 cr.)<br>EDUC 451 (4 cr.)<br>EDUC 454 (4 cr.)<br>EDUC 479 (3 cr.)              | Q11<br>EDUC 386D (1 cr.)<br>EDUC 394 (3 cr.)<br>EDUC 461 (3 cr.)<br>EDUC 464 (4 cr.)<br>EDUC 475 (4 cr.)           |
| Fourth Year | Q13<br>EDUC 386E (3 cr.)<br>EDUC 344 (4 cr.)<br>EDUC 444 (3 cr.)<br>EDUC 469 (1 cr.)<br>EDUC 470 (4 cr.) | Q14<br>ART 390 (3 cr.)<br>EDUC 427 (3 cr.)<br>EDUC 490C (5 cr.)<br>PHED 390 (3 cr.)              | Q15<br>EDUC 423 (12 cr.)   |

Listed is a Sample Four Year Plan. Individual plans will vary based on placement test scores and course availability.

