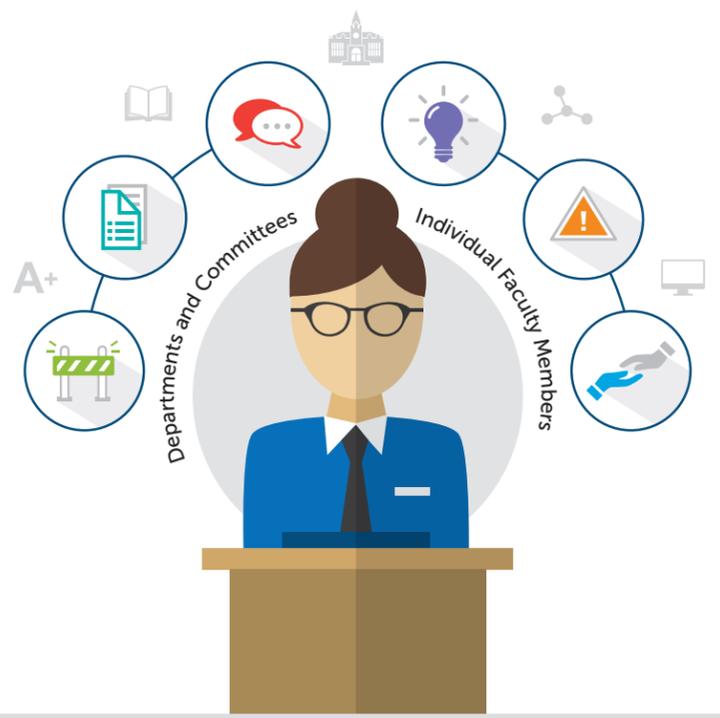


3 Roles for Faculty in Student Success

How the academy can support institutional efforts to improve retention and completion

Faculty play a critical role in shaping the student experience but are surprisingly underleveraged as allies in student success strategy. Here are six key ways that academic units and individual faculty members can help students successfully navigate their academic careers.



1 Evolving Academic Advising Models

Helping students register for courses is only the tip of the iceberg—faculty and staff advisors are now expected to counsel, coach, and intervene with struggling students on a regular basis. *How can we prepare our departments for these broader expectations?*



1

Recommendations

Outline and Differentiate Roles

Faculty time is best spent on mentoring and academic consultation, not transactional or administrative activities.

Leverage Faculty in Advisor Trainings

Involving faculty in regular staff trainings builds mutual trust and collaboration.

Consider Units' Unique Staffing Needs

Moving to a centralized advising model requires an investment in distributed administrative support.

2 Flagging Signs of Student Risk

By tracking student attendance, performance, and engagement in class, faculty can help inform your early intervention strategy. *How can we build greater awareness and utilization of early warning systems?*



2

Recommendations

Make It Simple

Early warning systems should be easy for faculty to use, with a single referral point for academic and behavioral concerns.

Make It Flexible

Faculty should be able to determine the time period and performance threshold for early academic assessments, within reasonable boundaries.

Communicate the Impact

Messages about the importance of early alerts in helping to connect students with critical support services should come from senior academic leaders.

3 Mentoring Rising-Risk Student Groups

Talented, high-achieving students seek out mentorship opportunities on their own, but many don't establish connections with faculty until it's too late. *How can we engage more students in meaningful interactions with faculty mentors?*



3

Recommendations

Target Less-Engaged Students

Faculty mentoring efforts should be focused on students who aren't already participating in honors programs or living and learning communities.

Monitor Transcript Requests

Students may reconsider transfer to another institution after connecting with faculty in their field of interest.

Conduct Exit Surveys

Information gathered from stop-outs and transfers can help to guide your intervention and engagement strategies.



Academic Affairs Forum

Ready to learn more about faculty support for student success? [Download the full study.](#)

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