

2011-12 Program Assessment Update  
Department & Program: Addiction Studies

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**Student Learning Outcome(s) – assess at least 1 SLO per program per year**

All program SLOs are assessed annually via the ADST National Certification Examination for Addiction Counselors.

**Strategy or method of measurement**

ADST National Certification Examination for Addiction Counselors

**Observations gathered from data**

Maximum Possible Score: 250/Passing Score 170

Raw Score	Percentile	Pharmacology of Substances	Counseling Practice	Theories of Counseling	Professional Issues	Date
180	41	51	80	21	28	9/2012
222	97	71	88	35	28	6/2012
191	40	52	79	31	29	6/2012
188	35	55	80	24	29	6/2012
188 (SFCC)	35	62	74	25	27	6/2012
202	73	60	84	28	30	3/2012
198	68	65	84	22	27	3/2012
190	47	55	81	25	29	9/2011
201	68	61	82	31	27	9/2011
202	71	63	79	31	29	9/2011
193	49	52	87	28	26	6/2011
218	95	63	92	33	30	6/2011
188	37	56	80	26	26	6/2011
209	80	65	85	30	29	6/2011
202	66	57	85	31	29	6/2011

Each line represents a student who took the test. The date at the end is the date that the student tested. The State has three times per year that the test is open. We facilitate the students coordinating with the Professional Testing Corp who offers the test (it is an online test). We then get the results from the student's test scores. The raw score is the score they received then the scores are broken down by subject/content. Total Points is 250 and Passing is 170, so by seeing the Raw score you know where they fit in relation to the 250 and 170. The broken down scores for the subject/content shows how they did in each portion of the test to get the raw score.

SFCC means they were not an ADST student but a student who came to ADST to help them apply to take the test.

The color coding provides a visual of the different dates the students took the test, so they are clustered together.

**Actions recommended based on observations**

Continue to provide up to date education in the field of addictions to interested students. Develop a tracking system to connect with students to determine employment status after graduation.

Continue to work with agencies who provide practicum placement to students to determine their needs so we can work together to provide the best advantages to our students.

Work closely with Department of Health and NAADAC to continue to be up-to-date on new rules, laws, educational requirements, and other issues that arise to provide the best opportunities for students.

**Plan and timetable for taking action**

Continuous monitoring of program goals, learning objectives, student requirements, agency needs and requirements.

Tracking system in place by fall 2014.

**Overall evaluation of progress on objective**

**ADST has a good record of students passing the NAADAC test. What we learn from these scores is that our student's educational expectations are being met to standard for the state of Washington and the requirements for NAADAC. This does not mean that we can rest it just means we need to continually work toward meeting all new requirements and exceeding the expectations of our students in this field.**