

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
<p>Have the basic knowledge, skills and understanding in contemporary issues and trends in art education and in the role and value of art education for elementary students and in teaching practice.</p>	<p>Through readings and writing responses on developmental stages, hands on activities, quizzes, creation and presentation of a final lesson plan, and a portfolio review in Art 390, Art in the Elementary.</p>	<p>Findings from 3 sections of ART 390 spring quarter 2012 indicate all 60 students had the basic knowledge, skills and understanding in contemporary issues and trends in art education and in the role and value of art education for elementary students and in teaching practice.</p>	<p>Continue with current model. The Art Department is currently working without a Professor of Art Education. The SLOs for the BAE in Visual Arts/ Elementary will be evaluated/ updated in 2013-14 after a Professor of Art Education is hired.</p>	<p>N/A</p>	<p>SLO is working and is central to the program mission.</p>