

2010-11 Program Assessment Update

Department & Program: Biology BAE Program

submitted by: Heather McKean

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
Create a community of diverse learners who construct meaning from their science experiences and possess a disposition for further exploration and learning.	Assessed during student teaching by Education Dpt. - Passage of student teaching	100% of students pass student teaching	None		Met objective
Interrelate and interpret important concepts, ideas and applications in the field of biology; and conduct scientific investigations	Score on West E exam component on scientific process.	100% passed West E - state competency for biology endorsement	none		Met objective
Develop strategies for teaching that organic evolution is a unifying theme.	Assignment scores in Biol390.	93% average on assignment in Biol390	None		Met objective
Construct and use effective assessment strategies to determine the background and achievements of learners and facilitate their intellectual, social and person development.	Assignment scores in SCED 390/Biol390	Average on assignments was 85% with a minimum grade of 80% required to pass class.	None		Met objective
Engage students both in studies of various methods of scientific inquiry and active learning through scientific inquiry.	Assignment scores in SCED390/Biol390	Average on assignments was 86% with a minimum grade of 80% required to pass course.	None		Met objective