

Assessment Plan and Report

Academic Year 2011-2012

Department/Program of Study: Economics

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Action	Due Date	CAC Approval
Submit initial plan	2nd Friday Fall Qtr 2011	
Conduct process	2011-12 academic year	
Submit findings	6th Friday Spring 2012	

Assessment Plan

1 Learning Outcome Goal	2 Objective	3 Strategy/Method of Measurement	4 Performance Characteristics	5 Scoring Levels	6 Expectation Standard
Students use quantitative skills to analyze economic phenomena	Students will successfully complete quantitative questions on homework assignments and tests.	A sample of graded quantitative questions from appropriate economics courses will be collected both Fall and Winter quarters and will be evaluated by two economics faculty.	Each quantitative question will be graded to ascertain the degree of accuracy of the students' answer.	The scoring levels for a quantitative problem often vary depending on the problem. However, successful completion means 100% accuracy.	60% of students majoring in economics will achieve an average score of 2 or higher.

Definitions/Instructions:

1. Learning Outcome Goal: One, or part of one, of a program's adopted learning outcome goals as published in catalog or other program.
2. Objective: Student expected performance, stated in measurable terms, that demonstrates accomplishment of the learning outcome.
3. Strategy/Method of Measurement: Mode and process through which student performance data will be gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Most measurements benefit from the use of a clearly defined set of criteria (rubric).
4. Performance Characteristics (criteria): Aspects indicative of performance. Pre-defined set of criteria by which data collected will be evaluated: e.g. elements of writing, elements of effective oral presentation, elements of effective management of "x."
5. Scoring Levels (for Individual Student Performance): Set of defined scoring options used by evaluators to determine level of student achievement.
6. Expectation Standard (collective performance of students): Summary/acceptable measure of collective student performance; e.g. mean student score from rubric; percentage of students meeting defined standard of acceptability.