

## 2010-11 Program Assessment Update

Department & Program: Chemistry BS

submitted by: Robin McRae

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2010-11.

Student Learning Outcome	Strategy or method of measurement	Observations gathered from data	Actions recommended based on observations	Plan and timetable for taking action	Overall evaluation of progress on objective
Demonstrate sufficient preparation in chemistry to successfully compete in a graduate or professional program or to realize employment in a chemistry- or biochemistry-related career.	survey of job status of graduates in last two years	<ul style="list-style-type: none"> <li>• 20 BS graduates in 2009-10</li> <li>• 19 BS graduates in 2010-11</li> <li>• for 2009-10 graduates: job status unknown: 4 (20%); returned to China: 4 (20%); in graduate school or science related job: 12 (60%).</li> <li>• for 2010-11: less information available yet. 9 unknown</li> <li>6 in grad school or related job</li> <li>4 still in process of applying for jobs/grad school/med school</li> <li>Generally, good results, but data could be better.</li> </ul>	<ul style="list-style-type: none"> <li>• Improve method for contacting graduates.</li> </ul>	Have improved method in place before assessing this SLO again.	Valuable objective; may need rewording to improve measurability.