

## 2011-12 Program Assessment Update

Department & Program: Sociology & Justice Studies (Criminal Justice)

submitted by: Sean Chabot

As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for *each* program for *at least one* Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2011-12, and please submit it to both your Dean and to Undergraduate Studies by Nov. 1, 2012. The following definitions explain the assessment information you'll enter in the table below:

1. **Student Learning Outcome:** The student performance or learning objective as published either in the catalog or elsewhere in your department literature.
2. **Strategy or method of measurement:** Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.
3. **Observations gathered from data:** The findings and analysis of those findings from the above strategies.
4. **Actions recommended based on observations:** Course (activities or content) or program changes recommended.
5. **Plan and timeline for taking action:** How the recommended actions will be implemented, and in what timeframe.
6. **Overall evaluation of progress on objective:** The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2011-12.

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
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1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
SLO #1 Students will be able to understand and apply various methodological and theoretical approaches for conducting research and evaluation with regards to criminal justice practices and policies	Qualitative assessment of final research portfolios from CRIM490 CJ Senior Capstone in Spring 2012	Students were able to choose one or multiple research methodologies, such as survey and in-depth interview, appropriate for their respective projects in the Capstone course. They were also able to identify limitations of the chosen methodology. For example, several final research project portfolio that conducted surveys recognized how changing the population surveyed would be beneficial for future research. Another group recognized the need to survey many more people if the results were to be generalizable. Several final research portfolios that conducted interviews were able to gain insight on our criminal justice system from those working within it. The above examples from the CJ final research portfolios show an in-depth understanding of methodology for criminal justice practices.	SLO#1 is met successfully – no action is needed.	SLO#1 is met successfully – no action is needed.	SLO#1 is met successfully