

As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for *each* program for *at least one* Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2011-12, and please submit it to both your Dean and to Undergraduate Studies by Nov. 1, 2012. The following definitions explain the assessment information you'll enter in the table below:

1. **Student Learning Outcome:** The student performance or learning objective as published either in the catalog or elsewhere in your department literature.
2. **Strategy or method of measurement:** Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.
3. **Observations gathered from data:** The findings and analysis of those findings from the above strategies.
4. **Actions recommended based on observations:** Course (activities or content) or program changes recommended.
5. **Plan and timeline for taking action:** How the recommended actions will be implemented, and in what timeframe.
6. **Overall evaluation of progress on objective:** The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2011-12.

Bachelor of Science Dental Hygiene Degree Program

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
<p>acquire and synthesize information in a critical, scientific and effective manner</p>	<p>Departmental writing rubrics used in courses where information is researched and synthesized (DNHY 330, 320, 360, 321, 421, 470, 461)</p>	<p>Students were very successful in acquiring and synthesizing information for these courses. They attended researching at the library orientation and utilized Riverpoint librarian Jonathon Potter on a regular basis as reported by him.</p>	<p>Continue with strong relationship with Riverpoint librarian</p>	<p>Quarterly</p>	<p>Very Good</p>
	<p>Final community research presentations to faculty, staff and rubric for oral presentation results.</p>	<p>Community research oral presentations were very well done.</p>	<p>Continue as is</p>	<p>Quarterly</p>	<p>Very Good</p>
	<p>Self reflection on portfolio artifacts using portfolio rubric.</p>	<p>Students reflected well in portfolio entries related to acquiring and synthesizing critical information.</p>	<p>Continue as is</p>	<p>Quarterly</p>	<p>Very Good</p>