

submitted by: Rebecca Stolberg, Department Chair

As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for *each* program for *at least one* Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2009-10, and please submit it to both your Dean and to Academic Affairs (SHW 220) by Nov. 1, 2010. The following definitions explain the assessment information you'll enter in the table below:

1. **Student Learning Outcome:** The student performance or learning objective as published either in the catalog, the AIEA assessment data portal, or elsewhere in your department literature.
2. **Strategy or method of measurement:** Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.
3. **Observations gathered from data:** The findings and analysis of those findings from the above strategies.
4. **Actions recommended based on observations:** Course (activities or content) or program changes recommended.
5. **Plan and timeline for taking action:** How the recommended actions will be implemented, and in what timeframe.
6. **Overall evaluation of progress on objective:** The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2009-10.

Bachelor of Science in Dental Hygiene

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
<p>Assess, plan, implement, and evaluate preventive, therapeutic, and restorative treatment using methods consistent with medico/dentolegal principles, law, and evidence.</p>	<p>Clinical evaluation of competencies</p>	<p>100% passing rate on national board exam</p> <p>88% passing rate on regional board exam first attempt. 100% passed eventually.</p> <p>Acceptable portfolios</p>	<p>No action required</p> <p>Due to some students failing the regional board exam the first attempt, we are sending faculty to the board exam meetings as well as one faculty member as been appointed to be on the board.</p> <p>Student portfolios all passed with grading rubric. No action required.</p>	<p>Next academic year</p>	<p>Overall evaluation is GOOD.</p> <p>This SLO is still central to the department's mission and goals.</p>

Master of Science in Dental Hygiene

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
Possess critical thinking skills that help them to be community leaders and outstanding citizens	Evaluation of individual course objectives	Thesis chapters acceptable Portfolios acceptable	We have only had 1 student complete a thesis and while it was well-researched and evidence-based, it's too early to base a recommendation. Student portfolios all passed with grading rubric. No action required.	We continue to monitor this quarterly since it's a fairly new program (2 years old) We continue to monitor this quarterly since it's a fairly new program (2 years old)	Good progress; although students are progressing much slower through thesis work than anticipated Good progress This SLO is still central to the department's mission and goals.

Consult the example of a completed assessment table on the following page. If you have questions, please contact Leslie Swannack at x4675 in Academic Affairs.