

## 2009-10 Program Assessment Update

Department & Program: Education – Dual BAE/Special Education

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As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for *each* program for *at least one* Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2009-10, and please submit it to both your Dean and to Academic Affairs (SHW 220) by Nov. 1, 2010. The following definitions explain the assessment information you'll enter in the table below:

1. **Student Learning Outcome:** The student performance or learning outcome as published either in the catalog, the AIEA assessment data portal, or elsewhere in your department literature.
2. **Strategy or method of measurement:** Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.
3. **Observations gathered from data:** The findings and analysis of those findings from the above strategies.
4. **Actions recommended based on observations:** Course (activities or content) or program changes recommended.
5. **Plan and timeline for taking action:** How the recommended actions will be implemented, and in what timeframe.
6. **Overall evaluation of progress on outcome:** The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2009-10.

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on outcome
Students will demonstrate special education competencies by passing the WEST-E Exam.	WEST-E scores and pass/fail rate data are consistently monitored.	Pass Rate for Special Education WEST –E was 100%. Pass Rate for Elementary Education Subtest 1 was 87.1%. Pass Rate for Elementary Education Subtest 2 was 80.3%.	Continue monitoring Pass Rate Data.	N/A	This outcome is an appropriate measure.
Students will design and implement curriculum based on standards, knowledge, skills and professional dispositions from the Department of Education, state of Washington Professional Educator Standards Board (PESB) standards, National Council for the Accreditation of Teacher Education (NCATE) and other applicable professional standards.	Embedded assignments (key assessments) are implemented in core courses throughout professional education program. EDUC 201; 303; 304; 310; 338; 339; 341; 413; 418; and 419.	Mean score on embedded assignments ranged from 3.48 to 4.00.	Continue monitoring embedded assignments.	N/A	This outcome is an appropriate measure

Consult the example of a completed assessment table on the following page. If you have questions, please contact Leslie Swannack at x4675 in Academic Affairs.