

1. **Early Childhood Education BAE**
2. **Reading Elementary BAE**
3. **Reading Secondary BAE**

Student Learning Outcome

Demonstrate excellent communication skills necessary to communicate effectively with all constituencies, including students colleagues, parents and community.

Strategy or method of measurement;

In-class activities that included informal surveys and discussions concerning difficulty in receiving information and acquiring updates regarding the edTPA.

Observations gathered from data;

No efficient means of distribution of the edTPA Assessment Booklets to student teaching candidates that met the distribution guidelines required by the company responsible for publishing the booklets. Candidates had a difficult time getting answers to procedural questions in a timely manner. There was no central location where basic edTPA information could be accessed.

Actions Recommended based on observations;

Establish a blackboard class exclusively for student teacher candidates and faculty that includes; access to assessment booklets, chat room, video and distribution guidelines, forms required during student teaching, faculty contact information and links to the national edTPA website. A webpage linked to the Education Department website was established to provide general information about the edTPA. This site included a link to the national edTPA website, as well as department contact information.

Plan and Timetable for taking action;

Blackboard class and website were established in September 2012. Updates and conversion to the institution Canvas Program scheduled for January 2013.

Overall Evaluation of progress on objective.

Informal surveys and discussions with candidates and faculty have been positive. All 59 fall quarter 2012 student teacher candidates have enrolled in the blackboard class and accessed information.

Student Learning Outcome:

Design and implement curriculum based on standards, knowledge, skills and professional dispositions, from the (NCATE), State of Washington (OSPI), Teacher Education Criteria and (NAEYC) standards.

Strategy of method of measurement;

Analysis of alignment (including learning targets, assessment strategies, standards and learning tasks) on winter 2012 edTPA

Observation gathered from data;

Analysis of the winter 2012 edTPA assessment lesson plans revealed, 23 percent of the learning targets, standards, learning tasks and assessments were not aligned.

Actions recommended based on observations;

Results of the analysis was shared with education department faculty, as well as members of the Cross Campus Committee. It was recommended that all required education classes and methods classes in the content areas place more emphasis on total alignment on required lesson plans.

Plan and timetable for taking action;

Plan of action and timetable were to begin spring quarter 2012. A follow up analysis of the spring 2012 edTPA submissions was scheduled for July 2012.

Overall evaluation of progress on objective;

Analysis of spring 2012 edTPA assessments revealed 13% of the learning targets, standards, learning tasks and assessments were not aligned.