

As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for *each* program for *at least one* Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2011-12, and please submit it to both your Dean and to Undergraduate Studies by Nov. 1, 2012. The following definitions explain the assessment information you'll enter in the table below:

1. **Student Learning Outcome:** The student performance or learning objective as published either in the catalog or elsewhere in your department literature.
2. **Strategy or method of measurement:** Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.
3. **Observations gathered from data:** The findings and analysis of those findings from the above strategies.
4. **Actions recommended based on observations:** Course (activities or content) or program changes recommended.
5. **Plan and timeline for taking action:** How the recommended actions will be implemented, and in what timeframe.
6. **Overall evaluation of progress on objective:** The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2011-12.

Summary of Assessment Results:

COURSE	TERM	% PASS (80%)	% PASS (75%)
Econ 404	SP12_1	38.00%	53.00%
Econ 404	W12	67.80%	83.87%
Econ 421	F11_1	73.30%	73.30%
Econ 421	F11_2	95.20%	95.20%
Econ 404	SP12_2	81.25%	81.25%
Econ 405	F11	91.67%	91.67%
Mean		74.54%	79.72%

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
Use quantitative skills in analyzing economic data.	Embedded test questions from final exams administered in randomly selected upper division (400-level) courses throughout AY 2011-2012.	(1.) Data were gathered from 6 sections of 3 courses that typically emphasize the use of the quantitative tools of economic analysis. (2.) Findings from 124 sampled exams indicate the 74.54% of students scored at least 80% on the selected problems. If the criteria were lowered to 75% as acceptable for passing, 79.72% of the students would have been considered to have answered the problems correctly.	(1.) Because many of the students in our upper division courses are NOT economics majors, this assessment of ALL students only provides an assessment of the courses and not necessarily of the major. Subsets of BA, Econ & BA, Econ Math Option majors only should be used instead. (2.) Sample a wider number and variety of upper division courses to see if results are consistent across the electives. (3.) Since this SLO should apply to lower division courses as well, we should sample the principle courses also. (4.) Because core required upper division courses are more rigorous in their use of quantitative methods, the future standard for passing required upper division classes should be 75% rather than 80% for electives.	Plan: (1.) Starting with AY 2012-2013, use the portfolio requirement to collect upper division examinations from BA, Econ & BA, Econ Math Option majors and use those for the basis of assessment of the two programs the department offers. (2.) Starting with AY 2012-2013, use different evaluation criteria for upper division elective courses as compared to upper division required courses.	This SLO is still central to the program.