

2011-12 Program Assessment Update

Department & Program: Education & Special Education

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1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
<p>West E State Test— End of program skills test for certification in special education</p>	<p>For multiple choice questions, the examinee answered correctly:</p> <p>1=few or none of the questions 2=some of the questions 3=many of the questions 4=most or all of the questions</p> <p>For constructed-response (essay or long-answer) assignments, the examinee’s responses:</p> <p>1=inadequately addressed the assigned topic 2=addressed the assigned topic in a very limited way</p>	<p>33 of 34 (97%) students passed test</p> <p>On the SPED test during the last two academic years:</p> <p>In Content Domain 1/Understanding Students with Disabilities 1% of EWU test takers scored “1” 21% of EWU test takers scored “2” 46% of EWU test takers scored “3” 32% of EWU test takers scored “4”</p> <p>In Content Domain 2/Assessment and Program Development 2% of EWU test takers scored “1”</p>	<p>Continue with current training.</p>	<p>N/A</p>	<p>Objective being met</p>

	<p>3=generally addressed the assigned topic 4=fully addressed the assigned topic 0=was blank or unscorable</p>	<p>13% of EWU test takers scored “2” 46% of EWU test takers scored “3” 39% of EWU test takers scored “4”</p> <p>In Content Domain 3/Promoting Development and Learning 2% of EWU test takers scored “1” 20% of EWU test takers scored “2” 49% of EWU test takers scored “3” 29% of EWU test takers scored “4”</p> <p>In Content Domain 4/Foundations and Professional Practice 2% of EWU test takers scored “1” 5% of EWU test takers scored “2” 36% of EWU test takers scored “3” 57% of EWU test takers scored “4”</p> <p>On the ECSE test during the last two</p>			
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		<p>academic years:</p> <p>In Content Domain 1/Understanding Young Children with Disabilities 0% of EWU test takers scored “1” 0% of EWU test takers scored “2” 33% of EWU test takers scored “3” 67% of EWU test takers scored “4”</p> <p>In Content Domain 2/Assessment and Program Development 0% of EWU test takers scored “1” 0% of EWU test takers scored “2” 44% of EWU test takers scored “3” 56% of EWU test takers scored “4”</p> <p>In Content Domain 3/Delivering Specially Designed Instruction (SDI) 0% of EWU test takers scored “1”</p>			
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		<p>11% of EWU test takers scored “2” 33% of EWU test takers scored “3” 56% of EWU test takers scored “4”</p> <p>In Content Domain 4/Foundations and Professional Practice 0% of EWU test takers scored “1” 0% of EWU test takers scored “2” 56% of EWU test takers scored “3” 44% of EWU test takers scored “4”</p>			
<p>SPED 489—Student teaching. Cumulative experience used to determine overall skill levels for entering the teaching profession.</p>	<p>Field Experience Supervisors use formal data from Supervisor Evaluations (completed by candidates and cooperating teachers) to make major changes needed each summer as well as continual changes from quarter to quarter. They also use continual informal</p>	<p>All student teachers passed in the 2011-2012 school year (see attached syllabus for passing criteria) but 3 did extended time/extra observations (more than 11 weeks/more than 6 observations) in order to receive a "pass."</p>	<p>Continue with current training.</p>	<p>N/A</p>	<p>Objective being met</p>

	<p>feedback from candidates, teachers, administrators, and districts to make changes needed regarding placement and supervision. Programmatic changes also require continual adjustment i.e.; moving field experience documents to electronic format via Blackboard to adjust for continual edTPA updates/field test changes to implement.</p>				
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