

Undergraduate Literature Assessment, AY 2010-2011
 Assessor: Matthew Binney, Coordinator of Literary Studies

Student Learning Outcome	Strategy or method of measurement	Observations gathered from data	Actions recommended based on observations	Plan and timetable for taking action	Overall evaluation of progress on objective
Students will demonstrate adherence to disciplinary conventions, including grammar, mechanics and appropriate citation style and compose sophisticated arguments that are well organized and supported.	Embedded final exam essay questions from 300-level literature courses selected from spring AY 2010-2011.	(1.) Data was gathered from essay questions determined by individual 300-level instructors while using a standardized rubric that outlined categories of excellent, good, satisfactory, and deficient. (2.) Findings from 37 sampled tests received from two of four instructors indicate that 94% of students completed the criteria satisfactorily or better.	(1.) Consider providing more impetus, either by a) providing more time for assessment or b) scheduling meetings to monitor assessment progress, for instructors to log and report assessment in final exam essay questions.	Plan: start meeting with undergraduate literature instructors early in the 2011-2012 AY to maintain focus on the assessment implementation.	This SLO is still central to program mission.