

# 2010-11 Program Assessment Update

Department & Program: MLL, French

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1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
"Students will show conversance in contemporary issues political, economic, social and artistic" (course catalog, p. 240)	Tests, in-class, conversations, essays, throughout the program – French 200, French Conversation, French Culture and Civilization II	Overall, it appears that our assessment method is adequate; however the material that we assess could be improved towards a more up-to-date perspective on current issues in France, in Europe, and in the Francophone world. Right now students graduate with only a superficial knowledge of current issues.	The syllabus for Culture and Civilization II should be revised to include a more in-depth discussion of Islam in France, French identity, the European Union, the collapse of the euro, riots, and the French equivalent of "occupy Wall Street." It will energize the class and encourage students to follow current events and analyze them. The same issues should also be addressed in second year classes, and in the conversation classes.	These changes will be implemented through AY 2011-12.	This SLO is extremely important. Being able to understand foreign media and current literature, as well as being able to converse at an advanced level, requires knowledge of major societal issues. Knowledge of these current issues is also invaluable for future language teachers. Data will be collected through AY 2011-12.