

2010-11 Program Assessment Update

Department & Program: MLL / French

submitted by: F. Preisig

Student Learning Outcome	Strategy or method of measurement	Observations gathered from data	Actions recommended based on observations	Plan and timetable for taking action	Overall evaluation of progress on objective
<p>Culture. Apply knowledge of the historical background of the language culture under study; show conversance in contemporary issues— political, economic, social and artistic; demonstrate an ability to draw comparisons between the students’ native culture and the language culture under study and/or among the cultures of the various regions and nations of the language culture.</p>	<p>This SLO is addressed more specifically in FREN 320 and 321: French Culture and Civilization.</p> <p>Evaluation through class activities, written assignments, student presentations, and exams.</p> <p>Comparison between American culture and the culture of the target language, in particular, is part of the SLO.</p>	<p>Unless they are history majors, students are not particularly engaged in the study of French civilization from the past.</p> <p>Students seem to feel under attack when asked to compare foreign cultures with their own.</p>	<p>Find a way to engage students in the study of the past. Assign research topic on “tourist” destinations such as the Loire castles or Notre-dame de Paris, and have students research the historical and cultural context as well as tourist information. Have students present their topic with a lot of visual supports (Powerpoint)</p> <p>Find a way to encourage cross-culture dialogue, in a less explicit manner. Address this topic more informally, through in-class conversation rather than an assigned composition topic.</p>	<p>Ongoing. Results seem positive so far.</p>	<p>This SLO is central to program mission. Complete evaluation of the new strategy will be possible at the end of Fall quarter 2010. New strategy will be implemented if positive, or revised.</p>