

2009-10 Program Assessment Update

Department & Program: GOVT

submitted by: Tom Hawley

As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for *each* program for *at least one* Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2009-10, and please submit it to both your Dean and to Academic Affairs (SHW 220) by Nov. 1, 2010. The following definitions explain the assessment information you'll enter in the table below:

1. **Student Learning Outcome:** The student performance or learning objective as published either in the catalog, the AIEA assessment data portal, or elsewhere in your department literature.
2. **Strategy or method of measurement:** Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.
3. **Observations gathered from data:** The findings and analysis of those findings from the above strategies.
4. **Actions recommended based on observations:** Course (activities or content) or program changes recommended.
5. **Plan and timeline for taking action:** How the recommended actions will be implemented, and in what timeframe.
6. **Overall evaluation of progress on objective:** The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2009-10.

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
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1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
<p>SLO: Students should demonstrate basic knowledge, skills, and values related to various forms and structure in governments and relate those specifics to political and policy outcomes as necessary for responsible and active participation as both national and international citizens.</p>	<p>Assessment: Assessment was undertaken in a class previously identified as primary assessment opportunities for this SLO, GOVT 305. Assessment was undertaken by means of a rubric assessment instrument applied to student term papers for the courses. For the course, twenty papers were chosen at random and the rubric assessment criteria were applied to the papers.</p>	<p>Assessment scores ranged from 9/16 (56.25%) to 15/16 (93.75%). Average assessment score for all students was 11.75/16 (73.4%). Lowest scoring assessment area was part 4 (knowledge to actively participate as a national and international citizen) in which students scored only 53 out of a possible 80 points.</p>	<p>Consider ways to more closely link course content with positive action on the part of students. Consider creating different assignment types to emphasize the relationship between course content and possibilities for positive action.</p>	<p>Course will be taught again in the Winter 2011. Discussions with department faculty in Fall 2010, implement changes as necessary in Winter 2011.</p>	<p>This SLO is still central to program mission.</p>

SLO 1	Students should demonstrate basic knowledge, skills, and values related to various forms and structure in governments and relate those specifics to political and policy outcomes as necessary for responsible and active participation as both national and international citizens.																							
Goal: Demonstrate basic knowledge, skills, and values in the following:	Student1	St 2	St 3	St 4	St 5	St 6	St 7	St 8	St 9	St 10	St 11	St 12	St 13	St 14	St 15	St 16	St 17	St 18	St 19	St 20	Tot			
Forms and structure in governments	4	2	3	3	3	3	4	3	3	4	3	3	4	4	2	3	3	3	3	3	3	63		
Specifics of Political Outcome	4	3	4	2	3	3	4	2	2	3	2	3	3	4	3	3	3	2	3	3	3	59		
Specifics of policy outcomes	4	2	4	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	60		
knowledge to actively participate as a national and international citizen	3	3	3	3	3	3	3	3	2	3	3	3	3	2	2	3	2	2	2	2	2	53		
	15	10	14	11	12	12	14	11	9	13	11	12	13	13	10	12	11	10	11	11	11	235		
Key:																					Average	11.75		
0: Not achieved																								
1: Minimally proficient																								
2: Acceptable																								
3: Proficient																								
4: Exceptional																								