

As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for *each* program for *at least one* Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2011-12, and please submit it to both your Dean and to Undergraduate Studies by Nov. 1, 2012. The following definitions explain the assessment information you'll enter in the table below:

1. **Student Learning Outcome:** The student performance or learning objective as published either in the catalog or elsewhere in your department literature.
2. **Strategy or method of measurement:** Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.
3. **Observations gathered from data:** The findings and analysis of those findings from the above strategies.
4. **Actions recommended based on observations:** Course (activities or content) or program changes recommended.
5. **Plan and timeline for taking action:** How the recommended actions will be implemented, and in what timeframe.
6. **Overall evaluation of progress on objective:** The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2011-12.

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
Demonstrate health services competencies through work completed in the undergraduate internship.	A) Site Supervisor Evaluation B) Portfolio materials from the projects done in the internship	Spring quarter is the quarter where undergraduate internships take place.	Summer 2013 analyze spring internship evaluations and recommend changes for the fall.	Fall 2013 make adjustments to curriculum based on supervisor evaluations on competency areas	Have created a new internship evaluation form for site supervisors based on the competencies for the program.
Demonstrate health services competencies in the areas of communication and leadership as defined by the Healthcare Leadership Alliance through work completed during the undergraduate internship.	A) Site supervisor evaluative B)Portfolio materials from the projects done in the internship	Spring quarter is the quarter where undergraduate internships take place.	Summer 2013 analyze spring internship evaluations and recommend changes for the fall	Fall 2013 make adjustments to curriculum based on supervisor evaluations on communication and leadership competencies.	Have created a new form for site supervisors internship evaluation based on all competencies for the internship.

*Students have a choice of indicators in each competency area that meets with the site supervisor and instructor approval based on the overall internship plan. There are 5 major areas with one of the areas containing 8 sections. Each year based on results of the previous year additional competency areas will be assessed.

Attached is a copy of the site supervisor evaluation addressing the competency areas.