

Assessment table – International Affairs Program, AY 2011-2012

Student Learning Outcome	Strategy or method of measurement	Observations gathered from data	Actions recommended based on observations	Plan and timetable for taking action	Overall evaluation of progress on objective
<p>Demonstrate mastery of and apply accurately key analytic concepts of the social sciences, to cases, states, and regions around the world. (For example, apply accurately the concept of “dependency” in international relations as it concerns relations between Europe or the United States and Latin American states.)</p>	<p>Systematic analysis of all students' take-home essay exams (exam 1 and 2) submitted in the GOVT 326 course, Spring 2012.</p>	<p>(1.) Students were writing more often and more effectively about social processes than about political or economic processes. (2.) Student papers varied significantly in the amount of research data presented.</p>	<p>(1.) require a broader focus in studying any case - e.g., all three dimensions (2.) refine assignments to include instruction on how to write a thorough analysis - e.g., did the student's paper accomplish what it set out to accomplish (and what was assigned)?</p>	<p>Plan: revamp paper proposal, paper presentation, and paper assignments. Implement during 2011-2012 AY.</p>	<p>This SLO is still central to program mission, but it may need to include assessment of not only the dimensions studied (pol., econ., social) but also the extent to which the analysis done on these dimensions is thorough and persuasive.</p>