

**Requested Student Learning Outcome**

**MIT (5-12) See table 1**

Students will:

- demonstrate required WAC knowledge and skills and meet all SPI and EWU Department of Education professional education program requirements including a year-long internship in K–12 schools which are necessary to qualify for a Washington residency teaching certificate in middle school, junior high and high school.

**MIT (K-8) See Table 2**

Students will:

- demonstrate required WAC knowledge and skills and meet all SPI and EWU Department of Education professional education program requirements including a yearlong internship in K–8 schools, which are necessary to qualify for a Washington residency teaching certificate in teaching in K-8 grades.

**Table 1. MIT (5-12)**

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
See the above	A. tests of knowledge and skills B. Field Performance Evaluation C. West-E test D. TPA Process	A. Students' solid grades B. Evaluation Forms completed by Cooperating teachers C. Passing West-E tests 100% D. Getting a score "3" or above	A. sharing program expectations periodically to MITs B. Mid-term and final evaluations by cooperating teachers all three quarters C. Taking West-E test before student teaching quarter D. Increasing training of the TPA process	A. Every quarter reinforce program expectations B. Observing model teacher demonstration lesson in Fall quarter. Designated instructor for edTPA training in winter quarter	All the 8 MIT (2011-12) received their teaching certificate in summer 2012.  The goal remains: 100% obtaining a teaching certificate in summer 2013.

**Table 2. MIT (K-8)**

7. Student Learning Outcome	8. Strategy or method of measurement	9. Observations gathered from data	10. Actions recommended based on observations	11. Plan and timetable for taking action	12. Overall evaluation of progress on objective
See the above	<ul style="list-style-type: none"> <li>A. tests of knowledge and skills</li> <li>B. Field Performance Evaluation</li> <li>C. West-E test</li> <li>D. TPA Process</li> </ul>	<ul style="list-style-type: none"> <li>A. Students' solid grades</li> <li>B. Evaluation Forms completed by Cooperating teachers</li> <li>C. Passing West-E tests 100%</li> <li>D. Getting a score "3" or above</li> </ul>	<ul style="list-style-type: none"> <li>A. sharing program expectations periodically to MITs</li> <li>B. Mid-term and final evaluations by cooperating teachers all three quarters</li> <li>C. Taking West-E test before student teaching quarter</li> <li>D. Increasing training of the TPA process</li> </ul>	<ul style="list-style-type: none"> <li>A. Every quarter reinforce program expectations</li> <li>B. Observing model teacher demonstration lesson in Fall quarter. Designated instructor for edTPA training in winter quarter</li> </ul>	<p>All the 10 MIT (2011-12) received their teaching certificate in summer 2012.</p> <p>The goal remains: 100% MITs to obtain a K-8 teaching certificate by the end of summer 2013.</p>