

As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for *each* program for *at least one* Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2011-12, and please submit it to both your Dean and to Academic Affairs (SHW 220) by Nov. 1, 2012. The following definitions explain the assessment information you'll enter in the table below:

1. **Student Learning Outcome:** The student performance or learning objective as published either in the catalog, the AIEA assessment data portal, or elsewhere in your department literature.
2. **Strategy or method of measurement:** Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.
3. **Observations gathered from data:** The findings and analysis of those findings from the above strategies.
4. **Actions recommended based on observations:** Course (activities or content) or program changes recommended.
5. **Plan and timeline for taking action:** How the recommended actions will be implemented, and in what timeframe.
6. **Overall evaluation of progress on objective:** The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2011-12.

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
Know and apply basic individual and unit military skills and leadership while functioning in a tactical environment as a member of a squad or platoon	MSL III Cadets attend LDAC (typically between Junior & Senior years) where they are assessed in leadership by external Cadre	This year's cohort performed well above previous norms, indicated by 3 "Excellence" ratings (highest possible), up from 0 & 1 in recent years, and improvement in every major assessment (APFT, Land-Nav, Overall Leadership, and Recondo)	Capitalize on success and continue to improve. Determine what we did differently to make these strides and reinforce / build upon those approaches.	Plan: MSL IVs (who attended LDAC last summer) conducted AAR in Sept; continue to refine this into guide for success at LDAC. More importantly, reinforce fundamental skills and teamwork / leadership framework that brought success.	This is one of the best indicators we have; the fact that our Cadets attend a leadership development and assessment course, along with all the ROTC Cadets from across the country, gives us a great assessment of our program's progress in developing future leaders.