

As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for *each* program for *at least one* Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2011-12, and please submit it to both your Dean and to Undergraduate Studies by Nov. 1, 2012. The following definitions explain the assessment information you'll enter in the table below:

1. **Student Learning Outcome:** The student performance or learning objective as published either in the catalog or elsewhere in your department literature.
2. **Strategy or method of measurement:** Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.
3. **Observations gathered from data:** The findings and analysis of those findings from the above strategies.
4. **Actions recommended based on observations:** Course (activities or content) or program changes recommended.
5. **Plan and timeline for taking action:** How the recommended actions will be implemented, and in what timeframe.
6. **Overall evaluation of progress on objective:** The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2011-12.

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
Successful demonstration of clinical proficiencies.	*Completion of clinical proficiencies on ATRACK *Student evaluations completed by ACI	Observations by clinical staff of clinical skills below entry level.	All athletic training students complete clinical rotation at EWU during the Fall of their first year.	Change in the clinical programming began in the Fall 2012	Progress will be assessed on a yearly basis, with the first being at the end of the present quarter.
Successful fulfillment of the National Athletic Trainers' Association (NATA) educational competencies (5 th edition)	Monitor passing rate of students taking the Board of Certification (BOC) Examination	With the updating of the educational competencies, we had to alter our course content.	Restructuring of the course content. Addition of "advanced procedures – ATTR 450".	ATTR 450 became a requirement in the Fall of 2011. Otherwise the evaluation process is ongoing throughout the academic year.	Successful fulfillment of the (NATA) educational competencies is essential to assuring the success of our students in being able to perform as a certified / licensed athletic trainer.