

As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for *each* program for *at least one* Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2009-10, and please submit it to both your Dean and to Academic Affairs (SHW 220) by Nov. 1, 2011. The following definitions explain the assessment information you'll enter in the table below:

1. **Student Learning Outcome:** The student performance or learning objective as published either in the catalog, the AIEA assessment data portal, or elsewhere in your department literature.
2. **Strategy or method of measurement:** Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.
3. **Observations gathered from data:** The findings and analysis of those findings from the above strategies.
4. **Actions recommended based on observations:** Course (activities or content) or program changes recommended.
5. **Plan and timeline for taking action:** How the recommended actions will be implemented, and in what timeframe.
6. **Overall evaluation of progress on objective:** The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2009-10.

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
Assess community needs, design, implement and evaluate mental health programs and systems.	(1) Consideration of community needs in supervised clinical practice in practicum and internship settings with a variety of client populations; (2) National Counselor Exam standardized scores on professional orientation and ethics; (3) in-class assignments including year long project based on needs and interests after internship experience.	(1) Faculty and clinical supervisor observed practice based on community needs in clinical experience; (2) (3)100% passed second year project in counseling courses addressing community needs (i.e., Research Methods and Professional issues in MH Counseling)	Continue course of instruction as it has been successfully developed and implemented over past several years.	Plan: Incorporate new best practices as developed (ongoing); Continue to introduce case studies that are timely and relevant; continue to incorporate CACREP new clinical mental health standards during AY 2012/2013.	This SLO is a key component in Mental Health Counselor preparation. I this category our program exceeds accepted standards.

Consult the example of a completed assessment table on the following page. If you have questions, please contact Leslie Swannack at x4675 in Academic Affairs.