Doctor of Physical Therapy Program Student Learning Outcomes from Catalog AY 2009-2010

Student outcomes are assessed by surveys of the graduates, employers, peer physical therapists, and patients, as well as by anecdotal evidence observed in graduates participating in professional development and ongoing educational opportunities, clinical research and publication, and professional leadership. Surveys are mailed one year after graduation to the alumni from a given class, and their designated employers, peer physical therapists, and selected patients. Survey questions are based upon criteria required by the Accreditation Report. A summary of data collected in Fall 2009 for the Class of 2008 is presented below.

Respondents: 14 graduates (Class of 28; 50% return rate); 12 employers, 14 peers, 11 patients

Related survey questions in italics

Key to Responses: (Strongly Disagree (SD); Disagree (D); Neutral (N); Agree (A); Strongly Agree (SA)

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
Integrate the principles of teaching and learning in professional practice	Mailed survey of graduates described above	Graduates integrate concepts of teaching and learning in physical therapy practice and patient care Graduates SA Employers SA Peers SA Patients SA	Continue data collection and analysis for each graduating class. Plan re-survey alumni five years after graduation.	Annual initial survey usually in Fall, 15 months following graduation.	SLO is being fulfilled

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	Respond to the changing health care environment	Mailed survey of graduates described above	Graduates engage in the advancement of physical therapy service delivery through applying the principles of management to individuals, organizations, and the community. Graduates A or SA Employers A or SA	Continue data collection and analysis for each graduating class. Plan re-survey alumni five years after graduation.	Annual initial survey usually in Fall, 15 months following graduation.	SLO is being fulfilled
			Peers SA Patients not questioned Graduates participate in developing methods to meet the physical therapy needs of the community and society (advocacy). Graduates A Employers SA Peers SA Patients not questioned	·		
			Graduates serve individuals, organizations and the community as consultants in physical therapy and other health care roles. Graduates A Employers A or SA Peers A or SA Patients SA			

1. Student Learning Outcome 2. Strateg	of gathered from	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
Use ethical and moral principles in professional practice Mailed surv graduates d above		Continue data collection and analysis for each graduating class. Plan re-survey alumni five years after graduation.	Annual initial survey usually in Fall, 15 months following graduation.	SLO is being fulfilled

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	Practice physical therapy incorporating scientific knowledge and critical analysis	Mailed survey of graduates described above	Graduates determine the need for a physical therapy examination or referral to other health care professionals; establish a physical therapy diagnosis; design and manage an appropriate plan of care including discharge planning; incorporate clinical reasoning in practice; engage in practice consistent with current standards of care. Graduates A or SA Employers SA Peers A or SA Patients SA	Continue data collection and analysis for each graduating class. Plan re-survey alumni five years after graduation.	Annual initial survey usually in Fall, 15 months following graduation.	SLO is being fulfilled
			Graduates apply principles of the scientific method to critically analyze professional literature and incorporate scientific knowledge and critical analysis into professional practice. Graduates A or SA Employers SA Peers SA Patients not questioned			

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Value lifelong learning through personal and professional growth	Mailed survey of graduates described above	Graduates plan for professional development to practice with continued compliance with acceptable standards. Graduates SA Employers SA	Continue data collection and analysis for each graduating class. Plan re-survey alumni five years after graduation.	Annual initial survey usually in Fall, 15 months following graduation.	SLO is being fulfilled
		Peers A or SA Patients not questioned Graduates participate in professional			
		development opportunities 8/14 graduates had participated in more			
		than 30 hours of continuing education in the previous year (since graduation). All			
		graduates indicated that they regularly read health care related research from peer- reviewed sources. No			
		graduates had published in peer-reviewed sources in the year since graduation.			

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Summary Statement	Mailed survey one year following graduation.	Data demonstrate that all SLO's are being met, based upon self- assessment and the assessment of employers, professional peers, and patients.	Continue regular assessment of program, curriculum, faculty, clinical education, and resources. Continue outcomes surveys. Strategize regarding best methods for survey (written/mailed v. online), in order to improve return rate. Consider how to locate alumni 5 years after graduation.	Annual	In summary, the student outcomes are being met according to data triangulated from graduates, employers, peer physical therapists, and patients.

Respectfully submitted, Meryl R. Gersh, PT, PhD Chair – Department of Physical Therapy