

As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for *each* program for *at least one* Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2011-12, and please submit it to both your Dean and to Academic Affairs (SHW 220) by Nov. 1, 2012. The following definitions explain the assessment information you'll enter in the table below:

1. **Student Learning Outcome:** The student performance or learning objective as published either in the catalog, the AIEA assessment data portal, or elsewhere in your department literature.
2. **Strategy or method of measurement:** Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.
3. **Observations gathered from data:** The findings and analysis of those findings from the above strategies.
4. **Actions recommended based on observations:** Course (activities or content) or program changes recommended.
5. **Plan and timeline for taking action:** How the recommended actions will be implemented, and in what timeframe.
6. **Overall evaluation of progress on objective:** The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2012-12.

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
Develop expertise in the broad science of psychology, including advanced knowledge in research methods, statistics, biological psychology, multicultural issues, history and systems of psychology, and human learning	Surveyed students in the Master's program regarding their perception of learning in these areas	1.) 19 of 24 students responded. 95% of students agreed that the Program met this SLO. 2.) Student encouraged more focus on therapeutic techniques, diversity, and Industrial/Organizational Psychology	*Consider implementing secondary course in Graduate Program focused on therapeutic techniques with emphasis on diversity. *Consider options through other Departments (e.g., Business) that could assist in students meeting learning goals, such as Industrial/Organizational Psychology	Plan: Converse with Graduate Faculty regarding suggestions and make changes, if appropriate.  Timetable: Implementation after vetting with Graduate Faculty and appropriate individuals in other Departments, if appropriate.	Based on the present evaluation, the Department appears to be meeting the SLO. However, suggestions for improvement were suggested, which will be discussed with appropriate persons and implemented, if appropriate.