

As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for each program for at least one Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2011-12, and please submit it to both your Dean and to Undergraduate Studies by Nov. 1, 2012. The following definitions explain the assessment information you'll enter in the table below:

1. **Student Learning Outcome:** The student performance or learning objective as published either in the catalog or elsewhere in your department literature.
2. **Strategy or method of measurement:** Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.
3. **Observations gathered from data:** The findings and analysis of those findings from the above strategies.
4. **Actions recommended based on observations:** Course (activities or content) or program changes recommended.
5. **Plan and timeline for taking action:** How the recommended actions will be implemented, and in what timeframe.
6. **Overall evaluation of progress on objective:** The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2011-12.

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
know the laws and procedures governing school psychology practice, know general principles of measurement, have skill in the precise administration of specific measurement instruments and understand educational systems and the role of the school psychologist within these systems	Praxis II and Portfolio Assessments, Intern Evaluations	This SLO addresses several areas on Praxis:  Ethical/Legal Decision Making: our students accurately responded to 71% of items; their overall average on the total score was 176.5 (165 needed to pass).  Of this cohort, 7/10 successfully completed internship with "competency" in assessment. Three did not for various reasons.	Discuss connection of coursework to Praxis.  Consider reasons for incomplete internship experiences (we believe these are related to variables not related to knowledge). This cohort demonstrated problems with attendance during the second year.	Fall 2012: explore non-completer information.  Review Praxis Scores (Fall 2012)  Revise SLOs (Fall 2012)  Establish attendance policies; consider schedule to match student needs.  Discontinue 4 hour block classes as much as possible.  Establish rating system schedule for portfolio.	*We plan to adjust our Student Learning outcomes to match NASP domains and the Praxis Test areas of assessment.