

As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for *each* program for *at least one* Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2012-13, and please submit it to both your Dean and to Academic Affairs (SHW 220) by Nov. 2012. The following definitions explain the assessment information you'll enter in the table below:

1. **Student Learning Outcome:** The student performance or learning objective as published either in the catalog, the AIEA assessment data portal, or elsewhere in your department literature.
2. **Strategy or method of measurement:** Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.
3. **Observations gathered from data:** The findings and analysis of those findings from the above strategies.
4. **Actions recommended based on observations:** Course (activities or content) or program changes recommended.
5. **Plan and timeline for taking action:** How the recommended actions will be implemented, and in what timeframe.
6. **Overall evaluation of progress on objective:** The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2012-13.

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
Understand chronology and cause and effect relationships in U.S. world and Washington State history Educational Pedagogy Practices for Middle School and High School classrooms	45 Credits of History. Embedded Assessment of; testing, research, written projects, portfolios, in class activities. Students must have a minimum grade of 3.0 for Social Studies 390 and Social Studies 490	Required minimum of 2.5 grade per class was met by 86% Social Studies 490 Capstone, end of program Portfolio. Student's average grade was 3.6 Work submitted Winter 2012 Spring 2012	Student Study Groups, with coordinated planned activities, between Social Studies Methods 390 and Senior Capstone 490 New text (Note Book) Social Studies Strategies for Active Learning TPA outcomes addressed, and still need major work.	Fall 2012 Winter 2013 Spring 2013 TPA skills will be continued in So St 390 and So. St. 490	Social Studies Student are strong in their core content in History. But need work in Assessment and Learning Strategies for classroom use. Use of the new text, has improved students Strategies skills for Active Learning Continuing work on TPA Skills

Consult the example of a completed assessment table on the following page. If you have questions, please contact Leslie Swannack at x4675 in Academic Affairs.