

2010-11 Program Assessment Update

Department & Program: Social Work

submitted by: Ed Byrnes

As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for *each* program for *at least one* Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2010-11, and please submit it to both your Dean and to Academic Affairs (SHW 220) by Nov. 1, 2011. The following definitions explain the assessment information you'll enter in the table below:

1. **Student Learning Outcome:** The student performance or learning objective as published either in the catalog, the AIEA assessment data portal, or elsewhere in your department literature.
2. **Strategy or method of measurement:** Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.
3. **Observations gathered from data:** The findings and analysis of those findings from the above strategies.
4. **Actions recommended based on observations:** Course (activities or content) or program changes recommended.
5. **Plan and timeline for taking action:** How the recommended actions will be implemented, and in what timeframe.
6. **Overall evaluation of progress on objective:** The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2010-11.

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
Engage Research Informed Practice/ Practice Informed Research	Survey scale using two items from a 54 item survey.	All Vancouver part time students mastered and 73.7% of Cheney campus students mastered this objective	SOWK 468 & 469 cover this SLO so these actions are being taken: (a) Include more frequent article analysis assignments in 468 and 469 to illuminate concepts. (b) Continue with FLAIR assignment in 468 with FLAIR 2 & 3 being individual rather than a group assignment (behavior 2); (c) Integrate Gibbs rubric for FLAIR 2 & 3; (d) Increase the emphasis on single case design, including behavioral assessment and goal attainment scaling, in 468, and single case analysis in 469	New course content and assignments will be in place by Fall quarter of 2013.	The second action, using the FLAIR assignments, was implemented on an experimental basis during Fall quarter of 2012 with good success.

Consult the example of a completed assessment table on the following page. If you have questions, please contact Leslie Swannack at x4675 in Academic Affairs.