

**Degree/Certificate: Bachelor of Arts (BA) in Military Science**

**Major/Option: \*We currently have no students “majoring” in Military Science. However, all Cadets who contract with and commission through our program “minor” in Military Science.**

**Submitted by: LTC Jason M. Pape, Department Chair and Professor of Military Science**

**Date: 16 NOV 15**

### **Part I – Program SLO Assessment Report for 2014-15**

**Part I – for the 2014-15 academic year:** Because Deans have been asked to create College-Level Synthesis Reports annually, the template has been slightly modified for a) clarity for Chairs and Directors, and b) a closer fit with what the Deans and Associate Deans are being asked to report.

1. **Student Learning Outcome:** The student performance or learning objective as published either in the catalog or elsewhere in your department literature.
2. **Overall evaluation of progress on outcome:** Indicate whether or not the SLO has been met, and if met, to what level.  
 *SLO is met after changes resulting from ongoing assessments, referencing assessment results from the previous year to highlight revisions;*  
 *SLO is met, but with changes forthcoming;*  
 *SLO is met without change required*
3. **Strategies and methods:** Description of assessment method and choices, why they were used and how they were implemented.
4. **Observations gathered from data:** Include findings and analyses based on the strategies and methods identified in item #3.
  - a. Findings:
  - b. Analysis of findings:
5. **What program changes will be made based on the assessment results?**
  - a) Describe plans to improve student learning based on assessment findings (e.g., course content, course sequencing, curriculum revision, learning environment or student advising).
  - b) Provide a broad timeline of how and when identified changes will be addressed in the upcoming year.
6. **Description of revisions to the assessment process the results suggest are needed and an evaluation of the assessment plan/process itself.**

## 2014-15 Program Student Learning Outcome Assessment Update

Department & Program: Department of Military Science  
submitted by: Lieutenant Colonel Jason Page

Degree/Certificate: Bachelor of Arts (BA) in Military Science

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1.Student (Cadet) Learning Outcome	2.Overall evaluation of progress on outcome.	3.Strategies and methods of measurement.	4.Observations gathered from data.	5.Program changes.	5b. Timeline for changes.	6.Descriptions of revisions to the assessment process.
Embraces role as a future Army officer. Lives honorably--with uncompromising integrity. Builds trust within the organization.	SLO is met, but with changes forthcoming.	Army Values Assessment thru 360-degree multi-source feedback surveys	Positive growth over the past 3 years, in general; one or two continue to “fly under the radar.”	Incorporate Army Values Assessment into contracting decision, in addition to SAL profile.	SY 15-16	360-degree multi-source feedback surveys (peer, subordinate, superior & Cadre)
Demonstrates intellectual, military and physical competence including skills required to succeed both in tactical and garrison environments.	SLO is met, but with changes forthcoming.	Cadet Accessions Management Sheet Scholar Athlete Leader	Irrefutable progressive improvement in all three SAL areas.	Increased emphasis on continuous leadership roles and responsibilities, rather than episodic / artificial leadership opportunities.	SY 15-16	
Make sound and timely decisions within the commander’s guidance, and intent.	SLO is met, but with changes forthcoming.	Situational leader development exercises, CIET, and CLC.	Cadets continue to be focused on the steps (to making decisions) rather than the outcomes.	Place more emphasis on mission accomplishment, effects, and outcomes than on the steps.	SY 15-16	
Think critically and creatively. Understands ambiguous situations and solves complex problems.	SLO is met, but with changes forthcoming.	Cadet Leader STX Collegiate Learning Assessment+ (CLA+) MS IV Staff DevEx’s	Cadets are good at tactical decision-making exercises; need improvement in staff work (research)	Incorporate Collegiate Learning Assessment+ (CLA+) into Cadet OML	SY 15-16	Collegiate Learning Assessment+ (CLA+)
Develop, lead and inspire their units to accomplish the mission.	SLO is met, but with changes forthcoming.	Situational leader development exercises, CIET, and CLC.	Cadets have been able to succeed in increasingly complex tactical missions over the past 3 years.	More emphasis on evolving mission contexts / adaptive enemy.	SY 15-16	
Demonstrates respect for others and the ability to work effectively with people of different cultures.	SLO is met, but with changes forthcoming.	Assessment of Cadet leader “broadening” experiences; leading teams beyond ROTC.	Cultural Understanding and Language Proficiency (CULP) program continues to be beneficial.	Pursuing increased collaboration with diversity groups and departments; promoting ProjectGO	SY 15-16	
Communicate and interact effectively with all audiences.	SLO is met, but with changes forthcoming.	Cadet Accessions Management Sheet Communications Leadership Cert.	Our best Cadets are those who pursue additional leadership opportunities OUTSIDE of ROTC.	Incentivizing pursuit of leader(ship) opportunities beyond ROTC even more.	SY 15-16	New criteria in the Cadet OML (Command Interest Items)
Pursue excellence and continue to grow, personally and professionally, demonstrating a broad perspective that is open to new ideas and experiences.	SLO is met, but with changes forthcoming.	Cadet Accessions Management Sheet MS IV Agile / Adaptive Leader Assessment	Cadets lack appreciation of intellectual curiosity, corporate / professional contributions to knowledge (e.g. publication)	Increased incentives for research and publication.	SY 15-16	New criteria in the Cadet OML (Command Interest Items)
Seeks balance, resilience and demonstrates a strong and winning spirit, demonstrating mental and physical toughness.	SLO is met, but with changes forthcoming.	Retention / Student Success Trends Cadre Counseling Records	Cadets are resilient, but lack a true Warrior Ethos.	Renewed emphasis on “winning” in a Complex World and Warrior Ethos. More Gut Checks	SY 15-16	