# Institutional Biosafety Committee New Research Submission Form

Please attach the following documents along with this submission form and email them to envhea@ewu.edu:

- Experimental Protocol or Standard Operating Procedures (SOPs)
- Your Training Records Attach your CITI training certificate for the following trainings
  - o Training for Investigators, Staff, and Students Handling Biohazards
  - o NIH Recombinant DNA (rDNA) Guidelines

IBC # \_\_\_\_\_

All personnel will be required to take the two CITI training courses before they can work on this project. Completion of training is not required prior to submission. Send all training certificates to the IBC (envhea@ewu.edu), along with training records for in-lab training on project specifics before an individual begins working.

Note: Eastern Washington University does not have any Biosafety Level 3 (BSL3) laboratories on campus and cannot accommodate work with Select Agents and Toxins.

Section 1 – General Inform Principle Investigator (PI):			
Department:	EW	EWU ID#:	
Email:		Phone:	
Project Title:			
		Anticipated Research End Date:	
Location(s) of Research (building a	and room)		
If your project requires Institution Review Board (IRB) approval, pl	ease indicate below; in	nclude appr	
Research Personnel List all personnel who will work or	n this project		
Name	Position (Student/Fac	ulty/Staff)	EWU ID number

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### PLEASE COMPLETE THE REST OF THIS FORM USING LANGUAGE DIRECTED TO A GENERAL AUDIENCE WITH LIMITED SCIENTIFIC BACKGROUND, PLEASE DEFINE ANY TECHNICAL TERMS.

Section 2 – Description of Research Involves (select all that app		
<ul> <li>□ Potentially Infectious or Tox</li> <li>□ Toxic Plants</li> <li>□ Genetically Modified Organi</li> <li>□ Recombinant DNA molecule</li> </ul>	ic Materials	
Please provide a brief description of proposal if appropriate.)	the goals of this research proje	ect. (Copy relevant sections of research
Provide detailed information on spec biological materials will be used. <i>Usa</i>		
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### Category of Research

According to the NIH Guidelines (<a href="https://osp.od.nih.gov/wp-content/uploads/NIH\_Guidelines.htm">https://osp.od.nih.gov/wp-content/uploads/NIH\_Guidelines.htm</a>), what is the NIH research category of your project (select all that apply)?

 $\square$  III-D  $\square$  III-E  $\square$  III-F  $\square$  Research does not fall into an NIH category

Category	III-D (1-3)	III-D (4-7)	III-E	III-F
Definition	Using Risk Group 2* agents as host-vector systems rDNA/SNA from Risk Group 2* agents cloned into nonpathogenic prokaryotic or lower eukaryotic host-vector systems DNA or RNA virus work	rDNA/SNA experiments in animals or microorganisms going into animals     rDNA/SNA experiments in weeds or exotic plants with plant pathogens     Any experiment involving more than 10L of culture     Some Influenza experiments	Work with <2/3 of the DNA from a eukaryotic virus in tissue culture     rDNA/SNA experiments in domestic, non-weed plants or non-pathogenic organisms in plants     Transgenic mouse work requiring ABSL1	rDNA/SNA that can't replicate in living cells or can't enter living cells or citizens or can't enter living cells     low risk rDNA/SNA already found in nature     Transposons found in nature     rDNA/SNA work in a specific list of organisms
Examples	<ul> <li>Cloning GFP plasmid into P. aeruginosa</li> <li>CrispR-Cas9 modification of Helicobacter pylori</li> <li>Using modified P. falciparum purchased from ATCC</li> <li>Cloning S. typhimurium genes into E. coli BL21</li> <li>Packaging a 3<sup>rd</sup> generation lentiviral vector in HEK cells</li> </ul>	Modifying the Aag gene of rats     Injecting modified HeLa cells into mice     Feeding mice L. reuteri containing GFP     Growing 11L of any culture     Generating a new novel strain of influenza by combining fragments from different seasonal strains	<ul> <li>Modifying Arabidopsis</li> <li>Adding B. subtilis with GFP to the soil of spinach</li> <li>Creating transgenic mice requiring only ABSL1</li> <li>Receiving a lentiviral vector containing a gene of interest from a viral vector core</li> <li>Cloning GFP into E. coli BL21</li> </ul>	• rDNA/SNA that can't replicate in living cells or can't enter living cells or can't enter living cells • low risk rDNA/SNA already found in nature • Transposons found in nature • rDNA/SNA work in a specific list of organisms • rDNA/SNA (with less than half of any eukaryotic virus) propagated and maintained in culture • rDNA/SNA in E. coli K-12, S. cerevisiae, S. uvarum, K. lactis, or B. subtilis strains • PCR fragments from genomic DNA

<sup>\*</sup>Because there are no BSL3 laboratories on campus most experiments involving Risk Group 3 or 4 agents will not be allowed. If you believe your experiment involving a Risk Group 3 or 4 agent can be safely carried out in a BSL1 or BSL2, submit your application along with a letter explaining why your experiments can be carried out safely under a lower biosafety level.

Will your experiment involve more than 10L of culture? □ No □ Yes

If yes, what will be cultured in volumes greater than 10L?

### PI Experience

Please describe the experience and qualifications you have for working with the agent(s) or using the proposed protocols.

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## Section 3 – Potentially Infectious or Toxic Agents

Complete this section if you are working with potentially infectious agents (regardless of the pathogenicity to humans, animals, or plants). *Duplicate this page as needed*.

Name of Agent:	
Source of Agent:	
Agent Host(s):	_ Agent Risk Group:
If the agent can infect humans, is a vaccine avail	lable? □ No □ Yes
Largest volume of agent to be cultured:	
How will agent be inactivated?	
Will the agent be introduced to plants or animals? □ No	□ Yes, plants □ Yes, animals
If yes, describe the route of administration, dose, housing procedures:	g/containment requirements, and disposal

Section 4 – Toxic Plants  Describe the plant and the nature of its toxicity	y.	
Describe containment and disposal methods		
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Section 5 – Gene Type of genetically mo	_	Organisms be used (select all that apply):	:
Macroorganisms	□ Plants/Fungus	□ Invertebrate animals	□ Vertebrate animals
Microorganisms	□ Bacteria	□ Archaea	□ Eukaryotes
	he anticipated results	s. If not discussed in Section	the method used to alter the host 4, describe any

Section 6 – Recombinant DNA and Synthetic Nucleic Acids  ☐ Check this box if your experiment involves PCR amplification of genomic DNA without cloning, then proceed to Section 6.
Describe host cells or organisms:
List vectors and/or plasmids to be used (indicate if any of the vectors are capable of infecting human cells):
What gene(s) will be cloned (indicate if any genes are known or suspected oncogenes, tumor suppressors or used to alter the cell cycle)?
What is the source of the genetic material?
If applicable, list protein(s) to be produced:
How will the materials be disposed?
Tion will the materials be disposed?

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### Section 7 – Human or Nonhuman Primate Materials

IBC # \_\_\_\_

Work with human or nonhuman primate materials may require Bloodborne Pathogen (BBP) training from Environmental Health & Safety (EH&S) and the development of a BBP Exposure Control Plan specific to your lab, contact EH&S with any questions.

Control I am specime to your most contact Lines with any questions.
Will human samples be collected as part of this experiment? □ No □ Yes
Identify the type (e.g. blood, cell line, tissue) and source (e.g vendor, colleague) of the material(s) to be used. For cell lines, indicate if the cells are established or primary.
List any information about potential infectious risk of the material to be used (e.g. tested negative for bloodborne pathogens, known to be infected with specific agent)
Describe disposal procedures:

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Will 1		-	attach a copy of the completion certificate ated Biological Materials.
any la	uestions below, if the ans b protocols or procedure	wer is yes please describe how the state address the question. etween rooms or buildings on car	he hazard will be controlled. Reference mpus? □ No □ Yes
Are a	ny vaccinations recomme	ended or required to conduct this	research? □ No □ Yes, list below
Is the	re a first-aid kit in the lab		
Is the	re an eyewash in the lab(s  If no, where is the near	s)?   No   Yes  rest eyewash and/or safety shows	er?
	Which procedures will	take place in the biosafety cabir	net?
Will a	•	d for containment? □ No □ Ye	
	□ Biosafety Level 2	□ Animal Biosafety Level 2	□ Plant Biosafety Level 2
Resea	□ Biosafety Level 1	□ Animal Biosafety Level 1	□ Plant Biosafety Level 1

Where and how will materials be stored (e.g80°C freezer in SCI 200)? If materials will be stored in liquid nitrogen, describe the additional precautions in place.
Will any infectious agents be used in a protocol that could create aerosols or droplets? □ No □ Yes
Will infectious material be centrifuged? □ No □ Yes  Will sealed rotors and/or buckets be used? □ No □ Yes  Where will rotors/buckets be opened?
Will biological samples be cultured in an incubator? □ No □ Yes  What type of incubator will be used (e.g. shaking or static shelf)?
Describe measures to prevent and contain any spills and procedures for spill clean-up.
Will sharps be used at any stage during this activity? □ No □ Yes  Justify their use and describe measures in place to protect users and others from injury.

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### Personal Protective Equipment

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List personal protective equipment that will be used in this procedure (e.g. gloves, lab coat, safety goggles). Describe how the personal protective equipment will be disposed of or decontaminated. *Employee use of respirators requires enrollment in the Respiratory* Protection Program, contact EH&S for more information. **Emergency Procedures** In the event of a release of materials, what is the worst-case scenario for humans and/or the environment? Briefly describe the procedures for dealing with spills in the following locations. Put N/A if not relevant. Inside a biosafety cabinet Inside a centrifuge Inside the general lab space Outside of the lab (e.g. in the hallway during transport between rooms)

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Describe the procedure for accidenta	l exposure.		
Describe procedure for safe exit of the	he lab during an emergency.		
Describe any precaution in place for	power outages.		
Describe any other emergency relate	d procedures.		
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### Section 9 – Certifications

Read through and initial each statement indicating your agreement. Sign and date at the end.

To the best of my knowledge, the informa complete and accurate. If applicable, the indescribed in any associated grant application	nformation I have provide	
I have read the <i>EWU Biosafety Manual</i> a <i>Microbiological and Biomedical Labor</i> these documents.		•
I understand that failure to comply with th those of other researchers at Eastern, regar		
I have completed the CITI courses <i>Traini</i> . <i>Biohazards</i> , and <i>NIH Recombinant DN</i> . completion certificates with this application project also complete these courses and su	A (rDNA) Guidelines aron. I will ensure that any a	nd have included a copy of the additional people involved in this
I am trained in good microbiological techn receive appropriate training to conduct res		
I understand that I am responsible for immer problems with containment, or significant		
I will notify the IBC of changes to the desestate should such changes occur.	cribed research and will s	ubmit a revised IBC registration form
PI Signature:		Date:
Print Name:		
Department Chair I have read the research submission; I beli control any biohazardous material.		ossesses appropriate facilities to
I believe the protocols and emergency pro	cedures are appropriate fo	or the level of biohazard.
Department Chair Signature:		Date:
Print Name:		
Dean or Designee I have read the research submission; I beli control any biohazardous material.		ossesses appropriate facilities to
I believe the protocols and emergency pro	cedures are appropriate fo	or the level of biohazard.
Dean/Designee Signature:		Date:
Print Name:		
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