

Getting Started

- Introduce yourself to someone near you
- Discuss your answers to the questions on the table tent nearest you.

Objectives

1. Increase awareness of how culture may play a role in our classrooms
2. Identify some ways that our teaching could be even more responsive to culture.

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**Cultural
Competence**

**Cultural
Humility**

GOAL

REQUIRES

STARTS WITH...

BASED ON AN IDEA OF THAT...

ENCOURAGES PEOPLE TO...

A little about me...

And now a little about you...

- Go to Topic A on your Table Tent.
- Talk with a tablemate about your responses.
- Introduce yourself to the group and share an insight into a way that you opt into or opt out of your original home culture in the classroom.

Culture is FELT. Not INTELLECTUALIZED.



[Zootopia: In the DMV](#)

Culture is just part of the story.

The Mideast Came to Idaho State. It Wasn't the Best Fit.

By [STEPHANIE SAUL](#) MARCH 21, 2016

The New York Times



Discussion

- Talk with a tablemate about Topic B, C or D—your choice.
- Choose one insight to share with the group.

Culturally-Responsive Teaching

- Being open to different perspectives
- Avoiding assumptions
- Making your own perspective visible
- Making it discussable
- Considering flexibility
- Remember your objectives
- Listen

Closing Discussion

- Open your table tent and discuss Topic E with your tablemates.
- Share one idea with the whole group.