

Culturally-Responsive Teaching Topics

- A. What is one value that you were raised with that you take with you in some way everyday into the classroom as an instructor? How does this shape your instruction or interactions with students? (Nothing is too small or insignificant to mention.)
- B. Have you experienced being a student or an instructor outside of the U.S.? If so, what did you notice about differences in classrooms and teaching?
- C. What have you learned through working with students about the variety of ways that people might approach teaching, learning, and student-instructor relationships?
- D. What have you noticed about the different ways that students seem to interpret a basic part of the university course experience such as Office Hours... or Class Attendance... or Speaking in Class... or Group work?
- E. What is one change that you could make to your teaching, course design, or interactions with students that could make your instruction more culturally-responsive to students?