

(MORE TRANSPARENT)

SCI 101, Alison Sloat

Exercise 3: Scientific Evidence

Purpose: The purpose of this assignment is to analyze an existing scientific poster. This will increase your familiarity with how scientific posters are constructed, and will help you later in the course when you research, design, and create your own effective poster with sufficient scientific evidence that supports your conclusion. As a result of completing this assignment, you will be able to identify the sources of scientific information, interpret the results, and critically analyze the scientific merit of the conclusion of an existing scientific poster.

Task: Read through your example scientific poster and answer the following questions.

Title of your example poster:

1. Identify the ethical question that is being asked.
2. List the evidence the authors provide in support of **and** in opposition to their question.
3. Examine the pieces of evidence listed in #2 above. Identify whether they are from popular (Pop), scientific peer-reviewed (SPR), or non-scientific peer-reviewed (NSPR) sources, and note each statement above as (Pop), (SPR), or (NSPR). Do you think there is enough scientific evidence from peer-reviewed articles? Why or why not?
4. Describe how the pieces of evidence are presented (e.g., numbers, graphs, tables, figures).
5. Explain how the pieces of evidence are analyzed in the Discussion section.
6. Identify the ethical conclusion.
7. After analyzing the content of the poster, do the pieces of evidence support their conclusion? Explain why or why not.
8. After assessing the scientific merit of their evidence, are you convinced of their ethical conclusion? Explain why or why not.
9. List the questions you still have after reading this poster. What could they have done better?

Criteria: The grade on this assignment will reflect how completely you answer the questions.