

Schedule/Agenda

Day 1
New Faculty Institute
2017

Time	Leader(s)	Objectives	Materials
9:30-10:00	Shelly	Introduction to Backwards Design by exploring a “family vacation.”	Whiteboard markers,
10:00-11:00	Shelly	What is backwards design? Participants will be able to understand understanding by design by discussing the “big picture” of what this framework is and why it works.	design considerations (pg. 193) Chronicle for Higher Ed. article
11:00-12:00	Jackie	What goes into an effective syllabus? Participants will be able to understand the components of an effective syllabus by analyzing syllabi and coming up with a list of essential and nonessential components.	Copies of various syllabi from content areas to use as models for analysis
12:00-12:30	Lunch		
12:30-1:30	Helen	What is a learning outcome and objective? Participants will analyze learning objectives and outcomes for measurability. Participants will be able to analyze their own syllabus(i) for learning objectives and outcomes to determine if revisions are necessary.	Sample learning outcomes to analyze Backwards design planning template
1:30-2:30	All—circulating among workshop attendees	Participants will be able to write objectives and learning outcomes for their course by analyzing their course purpose and writing measurable outcomes and objectives. Participants who have learning outcomes or complete learning outcomes during this time will revise their syllabus to include the components of an effective syllabus	
2:30-3:00	Jackie	Closure	ticket out the door