

Understanding by Design Planning Template – Part 1

Desired Results	
<p>Established goals:</p> <p>What relevant goals will this design address (e.g., course or program outcomes, learning outcomes)?</p> <ol style="list-style-type: none"> 1. 2. 3. 	
<p>Understandings</p> <p>Students will understand that...</p> <ul style="list-style-type: none"> • What are the big ideas? • What specific understandings about them are desired? • What misunderstandings are predictable? 	<p>Essential Questions</p> <ul style="list-style-type: none"> • What provocative questions will foster inquiry, understanding, and transfer of learning?
<p>Students will know...</p> <ul style="list-style-type: none"> • What key knowledge will students acquire as a result of this assignment/project/unit? • Think in terms of nouns and in terms of content. 	<p>Students will be able to...</p> <ul style="list-style-type: none"> • What key skills will students acquire as a result of this assignment/project/unit? • Think in terms of verbs.

Desired Results	
<p>Established goals</p> <p>The enduring understandings and learning goals of the lesson, unit, or course.</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Students will be able to independently use their learning to...</p> <p>Refers to how students will transfer the knowledge gained from the lesson, unit, or course and apply it outside of the context of the course.</p>	
<p>Understandings</p> <p>Students will understand that...</p> <p>Refers to the big ideas and specific understandings students will have when they complete the lesson, unit, or course.</p>	<p>Essential Questions</p> <p>Refers to the provocative questions that foster inquiry, understanding, and transfer of learning. These questions typically frame the lesson, unit, or course and are often revisited. If students attain the established goals, they should be able to answer the essential question(s).</p>
<p>Students will know...</p> <p>Refers to the key knowledge students will acquire from the lesson, unit, or course.</p>	<p>Students will be able to...</p> <p>Refers to the key skills students will acquire from the lesson, unit, or course.</p>