

Understanding by Design Planning Template – Part 2

Evidence and Assessment – Part 2	
<p>Performance tasks</p> <ul style="list-style-type: none"> • Through what authentic performance tasks will students demonstrate the desired understandings? • By what criteria will performances of understandings be judged? 	<p>Other evidence</p> <ul style="list-style-type: none"> • Through what other evidence (e.g., quizzes, tests, academic prompts, observations, performance, journals) will students demonstrate achievement of desired results? • How will students reflect upon and self-assess their learning?
Learning Plan	
<p>Learning activities: What learning experiences and instruction will enable students to achieve the desired results? How will the design</p> <ul style="list-style-type: none"> • W: Help students know Where the unit is going and What is expected? Help the teacher know Where the students are coming from (prior knowledge, interests)? • H: Hook all students and Hold their interest? • E: Equip students, help them experience the key ideas and Explore the issues? • R: Provide opportunities to Rethink and Revise their understandings and work? • E: Allow students to Evaluate their work and its implications? • T: Be Tailored (personalized) to the different needs, interests and abilities of learners? • O – Be Organized to maximize initial and sustained engagement as well as effective learning? 	

Evidence and Assessment – Part 2	
<p>Performance tasks</p> <p>Refers to the authentic performance task(s) that students will complete to demonstrate the desired understandings or demonstrate they have attained the goals. The performance task(s) are typically larger assessments that coalesce various concepts and understandings like large projects or papers.</p>	<p>Other evidence</p> <p>Refers to other types of evidence that will show if students have demonstrated achievement of the desired results. This includes quizzes, tests, homework, etc. This is also a good point to consider incorporating self-assessments and student reflections.</p>
Learning Plan	
<p>Summary of Key Learning Events and Instruction</p> <p>This stage encompasses the individual learning activities and instructional strategies that will be employed. This includes lectures, discussions, problem-solving sessions, etc.</p>	

Templates adapted from <https://cft.vanderbilt.edu/guides-sub-pages/understanding-by-design/> and <https://goo.gl/images/lvDycC>