

Draft Objectives for GenEd Brown Bag on Nov. 28th.

Diversity (*in the U.S.?*)

Goal 1: Describe an experience of at least one historically disadvantaged group in society, including but not limited to, peoples of African, Asian, Latin-American, Native American origin or descent, gay, lesbian and transgendered populations, people with physical disabilities, and women.

Goal 2: Examine heterogeneous nature of U.S. *and world societies*.

Goal 3: Compare the relationship between at least one historically disadvantaged group and the dominant culture and society in the U.S. *or world*.

Goal 4: Describe how language and images represent and perpetuate cultural attitudes.

Goal 5: Recognize diversity of opinions and perspectives in written and spoken discourse.

Global Studies

Goal 1: Describe a broad problem or topic shared across societies within? the global community.

Goal 2: Analyze the dimensions of a modern international /global problem or topic from a non-U.S. perspective.

Goal 3: Critically assess information about a foreign culture or international problem or topic.

Goal 4: Recognize diversity of opinions and perspectives, in written and spoken discourse, concerning the course content.

How do we infuse:

[I. Multiple routes to the fulfillment of the International Studies requirement: Option 1: Topical course work on the EWU campus. Successful completion with a grade of at least 2.0 of one course from the list of approved International Studies Courses (see Course Criteria below, II). Option 2: Foreign experience option. Successful completion with a grade of at least 2.0 of an approved course of study overseas. Option 3: Language option. Four to five credits of second year or more advanced language study or certain approved first year language study (in courses with significant cultural components as reflected in the textbook and course syllabus) may satisfy the International Studies requirement.

II. Criteria for the topical courses on the International Studies list: I. A course will focus on a modern world problem or topic and appropriate historical, regional or cultural contexts. 2. A course must engage multiple countries outside of the U.S. rather than single countries. Single-country foreign courses are acceptable only if they contain a genuinely comparative element.]