**General Education Workshop: Information Literacy**

**Purpose**

What is the main purpose of the assignment in connection to Information Literacy in its discipline?

1. What is the central task to be undertaken?
2. What do students need to do in the assignment and what is the end product / result of the assignment?
3. What is the scale/scope of the assignment (for example, will the final product be 1 page, 20 pages, a poster, etc.)?
4.

**Clarity**

Is the assignment and its purpose clear to students?

Does the assignment require students to carry out all four aspects of information literacy?

Does the assignment as written provide sufficient information for students to successfully carry out all four elements?

How might the students misunderstand the assignment or understand it differently than is intended?

**Scaffolding**

Are the activities within the assignment sequenced effectively, with information and practice at each step?

How does this assignment link to any other assignment in the course?

**Motivation and Engagement**

Does the assignment present an engaging challenge?

Is its level of difficulty appropriate for the level of students taking it?

**Rubric and Criteria**

What criteria will be used to evaluate student’s work on the assignment? (It is perfectly appropriate to adapt and/or expand the Gen Ed’s rubric for information literacy).

Are the criteria sufficiently clear to students?

**Ongoing Development**

Is there any other aspect of this assignment that you would like to reconsider or redesign?

What additional teaching materials might needed /provided to students in order for them to succeed at this Info Lit assignment (for example, library databases relevant to the assignment, easy-to-use primer on citation conventions in the discipline, etc.)?

For other resources related to assignment design and sample assignments, see

<http://www.assignmentlibrary.org/resources>

 *Adapted from Organizing Assignment –Design Work On Your Campus. A Tool Kit of Resources*

*and Materials.* Published by the National Institute for Learning Outcomes Assessment*.*