

**Information Literacy
GE Learning Outcome**

Information Literacy Rubric					
	Student Learning Outcomes	Excellent	Proficient	Non- proficient	Poor or Absent
At the end of this course, a student should be able to do all of the following:	Utilize search strategies to find relevant information.				
	Apply sound criteria (i.e., credibility, accuracy, and currency) to render an educated judgement about the quality of information.				
	Use information to effectively accomplish a clear purpose.				
	Accurately employ scholarly conventions for attributing information to its source.				

**Creative Thinking
GE Learning Outcome**

Creative Thinking Rubric					
At the end of this course, a student should be able to do all of the following:	Student Learning Outcome	Excellent	Proficient	Non-proficient	Poor or Absent
	Integrates alternate, divergent, or contradictory perspectives or ideas.				
	Connects ideas or solutions in novel ways.				
	Creates a novel or unique idea, question, format, or product.				

**Analytical Thinking
GE Learning Outcome**

Analytical Thinking Rubric					
At the end of this course, a student should be able to do all of the following:	Student Learning Outcomes	Excellent	Proficient	Non-proficient	Poor or Absent
	Examine evidence systematically to identify patterns and anomalies.				
	Apply a theory to data to make meaningful sense of the data.				
	State conclusions that are logical extrapolations from the evidence.				
	Identify the limitations of the conclusions they draw.				

**Written Communication
GE Learning Outcome**

Written Communication Rubric					
At the end of this course, a student should be able to do all of the following:	Student Learning Outcomes	Excellent	Proficient	Non-proficient	Poor or Absent
	Clarify the purpose of the document (by, for instance, articulating a thesis statement when appropriate).				
	Convey meaning clearly throughout the document.				
	Organize document logically.				
	Make choices concerning style, tone, and degree of complexity that are appropriate to the audience.				

**Quantitative Literacy
GE Learning Outcome**

Quantitative Literacy SLO Rubric					
	Student Learning Outcomes	Excellent	Proficient	Non- proficient	Poor or Absent
At the end of this course, a student should be able to do all of the following:	Solve mathematical problems by performing calculations correctly.				
	Accurately describe the meaning of information presented in mathematical forms (e.g., equations, graphs, diagrams, and tables).				
	Accurately convert information into mathematical forms (e.g., equations, graphs, diagrams, and tables).				
	Correctly use quantitative information to support an argument.				