GE Course Submission Worksheet, Breadth Area Courses

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| **Course title/number** |  |
| **Prerequisites**  Prerequisites should be general in nature, such as pre-university required courses or GE courses in writing competency, writing proficiency, or quantitative literacy. General education courses may *not* require admission to a program as a prerequisite. |  |
| **Course description**  For the catalog |  |
| **Satisfies:** Breadth Area courses address 2 GE outcomes from the following:  **1 SLO from Group 1:**  **- Analytical Thinking,**  **-Creative Thinking**  **-Information Literacy**  **1 SLO from Group 2:**  **-Written Communication**  **-Quantitative Literacy**  Departments with sequenced general education courses are strongly encouraged to address two different outcomes from among Creative thinking, Information Literacy and Analytical Thinking as well as one outcome from among Written Communication and Quantitative Literacy. |  |
| **Explanation/Justification of why this course belongs in the proposed area,** thoroughly explaining and addressing all criteria with sufficient details for the reviewing committee |  |
| **Explanation of how the GE Learning Outcomes you will address connect**  **to your course content.**  Write a short description explaining how the GE SLOs you will address specifically connect to your course content. |  |
| **Complex assignment that teaches First GE Learning**  **Outcome**  A complex assignment is a multi-stage assignment. It has multiple components that require the instructor to provide formative feedback throughout the assignment completion process.  Explain how your complex assignment addresses all of the elements in the GE Learning Outcome. Please include information on how you plan to provide formative feedback. |  |
| **Rubric for first complex assignment** |  |
| **Complex assignment that teaches Second GE Learning**  **Outcome**  Explain how your complex assignment addresses all of the elements in the GE Learning Outcome. Please include information on how you plan to provide formative feedback. |  |
| **Rubric for second complex assignment** |  |