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| **Quantitative and Symbolic Reasoning course Rubric** | | | | | |
|  | **Student Learning Outcomes** | **Excellent** | **Proficient** | **Non-**  **proficient** | **Poor or**  **Absent** |
|  | Frame problems in ways that would enable one to impose mathematical or axiomatic structures to them. |  |  |  |  |
| **At the end of this** | Evaluate the appropriateness of a mathematical or axiomatic structure to a problem. |  |  |  |  |
| **course, a student** | Apply the mathematical or axiomatic structure to resolve problems. |
| **should be able to** |
| **do all of the** | Evaluate the reasonableness of a solution to a given problem. |  |  |  |  |
| **following:** |
| Communicate the strategies used at a level suitable for an audience of their peers |  |  |  |  |
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