

12-month Enrollment 2017-18

Institution: Eastern Washington University (235097)

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- ☐ Contact hours
- ☒ Credit hours
- ☐ Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2017 - June 30, 2018

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	459	20
<u>Hispanic/Latino</u>	1,032	47
<u>American Indian or Alaska Native</u>	60	3
<u>Asian</u>	168	15
<u>Black or African American</u>	210	18
<u>Native Hawaiian or Other Pacific Islander</u>	25	2
<u>White</u>	3,438	439
Two or more races	387	22
<u>Race and ethnicity unknown</u>	919	26
Total men	6,698	592
Total men prior year	6,469	559

Women

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	80	21
<u>Hispanic/Latino</u>	1,462	95
<u>American Indian or Alaska Native</u>	81	22
<u>Asian</u>	194	41
<u>Black or African American</u>	190	33
<u>Native Hawaiian or Other Pacific Islander</u>	20	1
<u>White</u>	4,106	878
Two or more races	444	54
<u>Race and ethnicity unknown</u>	1,115	81
Total women	7,692	1,226
Total women prior year	7,379	1,195

Grand total (2017-18)

14,390 1,818

Prior year data:

Unduplicated headcount (2016-17) 13,848 1,754



Total enrollment Fall 2017

NOTE: Grand total (2017-18) calculated above is expected to be greater than Total enrollment Fall 2017. 11,473 1,134

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2017 - June 30, 2018

Instructional Activity Reporting Reminder:

- Instructional activity is used to **calculate** an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any **doctor's – professional practice** activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE **calculations** would be misleading for comparison purposes among all IPEDS reporting institutions.

	2017-18 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
<u>Credit hour activity</u>	480,838	478,621
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	33,023	31,906
Full-Time Equivalent (FTE) of Students		
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	250	253

Calendar system (as reported on the prior year IC Header survey component):

Quarter

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**:

	Calculated FTE 2017-18	Institution reported FTE 2017-18	Prior year FTE 2016-17
Undergraduate student FTE	10,685	10,685	10,636
Graduate student FTE (excluding doctor's - professional practice student FTE)	917	917	886
Doctor's - professional practice student FTE		250	253
Total FTE student enrollment		11,852	11,775

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		16,208
	Undergraduate student unduplicated headcount	14,390
	Graduate student unduplicated headcount	1,818
Total 12-month full-time equivalent (FTE) student enrollment		11,852
	Undergraduate student FTE	10,685
	Graduate student FTE	917
	Doctor's-professional practice FTE	250