Admissions 2020-21

Institution: Eastern Washington University (235097)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	●	○	○	○
Secondary school rank	○	○	○	●
Secondary school record	●	○	○	○
Completion of college-preparatory program	●	○	○	○
Recommendations	○	○	○	●
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	○	○	○	●
Admission test scores				
SAT / ACT	○	●	○	○
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	○	●
TOEFL (Test of English as a Foreign Language)	●	○	○	○

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Eastern Washington University is a test-optional institution. More details about the test-optional policy can be found by visiting www.ewu.edu/apply.

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Selection Process - A/A/E

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2020. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2020.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	2,083	3,535	5,618
Number of <u>admissions</u>	1,668	2,767	4,435
Number (of admitted) that enrolled <u>full-time</u>	566	937	1,503
Number (of admitted) that enrolled <u>part-time</u>	17	14	31
Total enrolled full-time and part-time	**583**	**951**	**1,534**
Percent of admissions enrolled full-time and part-time	**35**	**34**	**35**

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Selection Process - Test Scores

3. Provide data for Fall 2020. Include new students admitted the summer prior to Fall 2020.

SAT scores for 2020-21 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted <u>SAT</u> scores	☑ 1,039
Percent of enrolled students that submitted SAT scores	76
Number of enrolled students that submitted <u>ACT</u> scores	221
Percent of enrolled students that submitted ACT scores	16

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Evidence-Based Reading and Writing	460	560
SAT Math	420	530
ACT Composite	16	23
ACT English	14	22
ACT Math	16	23

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Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION			
Undergraduate Admissions	Total	Male	Female
Number of applicants	5,618	2,083	3,535
Percent admitted	79%	80%	78%
Percent admitted who enrolled	35%	35%	34%
Admissions Considerations	Required		Recommended
	Secondary school GPA Secondary school record Completion of college-preparatory program TOEFL (Test of English as a Foreign language)		N/A
Test Scores	# Submitting Scores	% Submitting Scores	
SAT	1,039	76%	
ACT	221	16%	
	25th Percentile	75th Percentile	
SAT Evidence-Based Reading and Writing	460	560	
SAT Math	420	530	
ACT Composite	16	23	
ACT English	14	22	
ACT Math	16	23	

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