Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

IC Header 2021-22

Institution: Eastern Washington University (235097)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

1 If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

Occupational, may lead to a certificate, degree, or other recognized postsecondary credential

Academic, may lead to a certificate, degree, or diploma

□ <u>Continuing professional</u> (postbaccalaureate only)

Recreational or <u>avocational (leisure) programs</u>

Adult basic or remedial instruction or high school equivalency

□ Secondary (high school)

-

Institution: Eastern Washington University (235097)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

Public - Select primary and/or secondary controls below

	Primary control		Secondary control (if applicable)	
	State	•	Select One	•
0	Private for-profit			
0	Private not-for-profit independent (no religious affiliation)			
0	Private not-for-profit religious affiliation - Select affiliation below	w		

Select One

2. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the current year. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), determine program length by the number of credit or clock hours.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level						
BELOW THE BACCALAUREATE:						
1a	1a Postsecondary award, certificate, or diploma of - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours					
1b Image: Postsecondary award, certificate, or diploma of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours						
2	2 Postsecondary award, certificate, or diploma of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours					
3		Associate's degree				
4		Postsecondary award, certificate, or diploma of - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours				
BACCALAUREAT	E AND ABO	/E:				
5	⊡∕	Bachelor's degree or equivalent				
6		Postbaccalaureate certificate				
7	V	Master's degree				
8		Post-master's certificate				
17	Q/	Doctor's degree - research/scholarship				
18		Doctor's degree - professional practice				
19		Doctor's degree - other				
12		Other (please specify in context box below)				

Yes, I confirm that I reviewed the award levels offered by my institution above.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Eastern Washington University will begin offering an Ed.D in Fall of 2021, making the university a Doctor's degree - research/scholarship granting institution.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

1 3. What is the predominant <u>calendar system</u> at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FALL</u> <u>COHORT</u>, and student charges data for a full <u>ACADEMIC YEAR</u>.

- O <u>Semester</u>
- Quarter
- O <u>Trimester</u>
- O <u>4-1-4 or similar plan</u>

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, and student charges data by <u>PROGRAM</u>.

- O Differs by program
- O Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, student charges data for a full <u>ACADEMIC YEAR</u>, and Student Financial Aid data for students enrolling between August 1 and October 31.

O Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

		<u>Fu</u>	Ill-time	<u>.</u>		Pa	rt-time	
Undergraduate (academic or occupational programs)	0	No	۲	Yes	0	No	۲	Yes
First-time, degree/certificate-seeking undergraduate	0	No	۲	Yes	0	No	۲	Yes
Graduate (not including doctor's-professional practice)	0	No	۲	Yes	0	No	۲	Yes

5. Does your institution enroll students in doctor's degree - professional practice programs?

Checking Yes for this question will allow your institution to report graduate level students in Fall Enrollment. If you select Yes to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).

Yes

Do you enroll students in one of the following?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

No

O Yes

6. For Fall 2015, did your institution have any <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for the 2015-16 cohort in the winter collection. If you answer No to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2015-16 Enrollment survey, the data will be preloaded below.

O No

 $\hfill \square$ This institution did not enroll full-time, first-time (undergraduate) students.

□ This institution did not offer programs at or below the baccalaureate level.

 \Box This institution was not in operation in 2015-16.

۲

Yes

Full-time, first-time degree/certificate-seeking students from the 2015-16 Enrollment survey (GR Cohort)

1,695

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution IS NOT a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- O Yes, this institution IS a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

• If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

- No
- O Yes

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

5/3/23, 6:55 PM

Institution: Eastern Washington University (235097)

$\ensuremath{\mathsf{Part}}\xspace \mathsf{C}$ - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

- O No
- Yes (receives Academic Libraries component)

1 Were your annual total <u>library expenses</u> for Fiscal Year 2021 greater than zero?

0

No

• Yes (receives Academic Libraries component)

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

	GENERAL INFORMATION				
Educational Offerings	Academic				
Control	Public Primary Control: State Secondary Control: N/A				
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours Bachelor's degree Postbaccalaureate certificate Master's degree Doctor's degree - research/scholarship Doctor's degree - professional practice				
Reporter Type	Academic				
Calendar System	Quarter				
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs				
System	No system				

O Mission Statement:

	Institutional Characteristics 2021-22							
	itution: Eastern Washington University (235097) rt A - Mission Statement							
	Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 cha e mission statement will be available to the public on College Navigator.	racters or less.						
۲	Mission Statement URL: http://							

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- □ <u>Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)</u>
- Credit for military training
- Solution Dedicated point of contact for support services for veterans, military servicemembers, and their families
- $\ensuremath{\boxtimes}$ Recognized student veteran organization
- W Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Reported Data

Institution: Eastern Washington	University (235097)
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Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Dual enrollment
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

☑ ROTC		
⊡′ Army	Navy	Air Force
☑ <u>Study abroad</u>		
Weekend/evening college		
Teacher certification (for the elementary, middle school/junior high, or secondary le Do not include certifications to teach at the postsecondary level.	vel)	
\mathbb{A}' Students can complete their preparation in certain areas of specialization		
\Box Students must complete their preparation at another institution for certain are	eas of specialization	
\square' This institution is approved by the state for the initial certification or licensure	of teachers	
□ None of the above		
3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year completed college-level work are required for entrance?	program of study at the undergradu	late level, how many years of

Number of years Select One

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- ✓ Academic/career <u>counseling services</u>
- Employment services for current students
- Placement services for program completers
- ☑ On-campus <u>day care</u> for children of students
- None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- Physical facilities
- ☑ ① An organized collection of printed materials
- Access to digital/electronic resources
- ☑ ① A staff trained to provide and interpret library materials
- Established library hours
- \checkmark 1 Access to library collections that are shared with other institutions
- None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- O No
- Yes
 - Tuition guarantee
 - Prepaid tuition plan
 - Tuition payment plan
 - Other (specify in box below)

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

5/3/23, 6:55 PM

Institution: Eastern Washington University (235097)

Part C - Student Services - Distance Education

Reporting Reminders:

. When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

0 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education	
Undergraduate level				
Graduate level				

0 8. Are all the programs at your institution offered exclusively via <u>distance education programs</u>?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

No

O Yes

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2020 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

0	3 percent or less	
۲	More than 3 percent:	8 %

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.
 Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily
 understood by students and parents (e.g., spell out acronyms).

Part D - Student Charges Questions

1. Are all <u>full-time</u>, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

No

O Yes, and we do not make ANY (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- O No
- Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- O No
- Yes

Specify housing capacity for academic year 2021-22

× 1,788

4. Do you offer board or meal plans to your students?

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D10).

- O No
- O Yes Enter the number of meals per week in the maximum meal plan available
- Yes Number of meals per week can vary (e.g., students charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	 Amount 	Prior year
Undergraduate application fee	60	60

5. Charges to full-time undergraduate students for the full academic year 2021-22

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average <u>tuition</u>	6,896	6,707	6,896	6,707	24,722	24,676
Required fees	1,026	1,026	1,026	1,026	1,026	1,026

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.). Do not include fees.

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	230	224	230	224	824	930

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	75	75

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2021-22

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average <u>tuition</u>	12,353	12,015	12,353	12,015	27,939	27,895
Required fees	1,026	1,026	1,026	1,026	1,026	1,026

8. Per credit hour charge for part-time graduate students

Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students). Do not include fees.

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	412	400	412	400	931	930

Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2021-22?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	7,210	7,630
Board charge (Maximum plan)	5,850	5,850
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	N/A	

Part D - Student Charges - Cost of Attendance

11. Cost of attendance for <u>full-time</u>, <u>first-time</u> undergraduate students:

Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (e.g., Pell, Direct Loans), you must provide all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the COA report used by the financial aid office in determining financial need. Please confirm with your institution's financial aid office the correct values for these COA categories, as its staff are most familiar with federal guidance (e.g., Federal Student Aid Handbook) and professional standards in determining COA.

Notes

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

() If the 2021-22 tuition and/or fees as reported on this page for full-time, first-time students are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2018-19	2019-20	2020-21	2021-22		
Published <u>tuition</u> and <u>required fees</u> :						Guaranteed increase %
In-district						
Tuition	6,381	6,543	6,707	6,896		
Required fees	942	983	1,026	1,026		
Tuition + fees total	7,323	7,526	7,733	7,922		
<u>In-state</u>						
Tuition	6,381	6,543	6,707	6,896		
Required fees	942	983	1,026	1,026		
Tuition + fees total	7,323	7,526	7,733	7,922		
Out-of-state						
Tuition	23,502	24,074	24,676	24,722		
Required fees	942	983	1,026	1,026		
Tuition + fees total	24,444	25,057	25,702	25,748		
Books and supplies	870	900	930	942		
On-campus:						
Room and board	12,058	12,405	13,480	13,060		
Other expenses	2,760	2,700	3,075	3,132		
Room and board and other expenses	14,818	15,105	16,555	16,192		
Off-campus (not with family):						
Room and board	10,500	10,500	10,500	10,500		
Other expenses	3,270	3,360	3,468	3,525		
Room and board and other expenses	13,770	13,860	13,968	14,025		
<u>Off-campus (with family):</u>						
Other expenses	3,030	3,120	3,216	3,132		

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Institution: Eastern Washington University (235097)

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- 0
- Yes Check all that apply
 - ☑ National Collegiate Athletic Association (NCAA)
 - \Box National Association of Intercollegiate Athletics (NAIA)
 - □ National Junior College Athletic Association (NJCAA)
 - □ United States Collegiate Athletic Association (USCAA)
 - □ National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	O No Yes-Specify	Big Sky Conference
Basketball	O No Yes-Specify	Big Sky Conference 🔹
Baseball	No O Yes-Specify	Select One
Cross country and/or track	O No Yes-Specify	Big Sky Conference

Summary

Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Academic Year Reporters

	GENERAL INFORMATION				
Mission Statement	http://www.ewu.edu/about/fast-facts/				
Are all the programs at your institution offered exclusively via distance education programs?	No				
Special Learning Opportunities ROTC (Army) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)					
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students				
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits				
Undergraduate students enrolled who are formally registered with office of disability services	8%				
	PRICING INFORMATION				
Estimated expenses for academic year for full-	ime, first-time students	2018-19	2019-20	2020-21	2021-22
In-district tuition and fees		\$7,323	\$7,526	\$7,733	\$7,922
In-state tuition and fees		\$7,323	\$7,526	\$7,733	\$7,922
Out-of-state tuition and fees		\$24,444	\$25,057	\$25,702	\$25,748
Books and supplies		\$870	\$900	\$930	\$942
On-campus room and board		\$12,058	\$12,405	\$13,480	\$13,060
On-campus other expenses		\$2,760	\$2,700	\$3,075	\$3,132
Off-campus room and board		\$10,500	\$10,500	\$10,500	\$10,500
Off-campus other expenses		\$3,270	\$3,360	\$3,468	\$3,525
Off-campus with family other expenses		\$3,030	\$3,120	\$3,216	\$3,132
Average undergraduate student tuition and fee	s for academic year 2021-22	Tuition		Fees	
In-district		\$6,896		\$ \$1,026	
In-state			\$6,896		\$1,026
Out-of-state			\$24,722		\$1,026
Average graduate student tuition and fees for a	cademic year 2021-22	Tuition		Fees	
In-district			\$12,353		\$1,026
In-state			\$12,353		\$1,026
Out-of-state			\$27,939		\$1,026
Alternative tuition plans		Tuition paym	ent plan		

5/3/23, 6:55 PM

Reported Data