

NSSE 2023 Topical Module Report Academic Advising

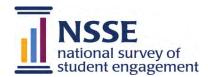
Eastern Washington University

This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

Prepared 2023-08-07 IPEDS: 235097

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Frequencies and Statistical Comparisons Eastern Washington University

				Frequen	cy Di	stributio	ns ^a	Statistical (Compari	isons
						Academi	С		Acade	
				EWU		Advising	5	EWU	Advi	sing
	Variable	_								Effec
Item wording or description	name	Values	Response options	Count	%	Count	%	Mean	Mean	size ^a
During the current school year with the following individual		/ times h	ave you discussed your ac	ademic interests	, cour	se selections	, or aca	demic performa	nce	
a. Academic advisor, faculty, or	AAD01a	0	0	1	1	2,587	6			
staff assigned to advise you		1	1	14	17	7,700	16			
		2	2	23	24	13,615	29			
		3	3	26	26	12,150	25	2.7	2.4 *	.23
		4	4 or more	31	31	10,780	22		Δ	
		_	Not applicable	1	1	531	1			
			Total	96	100	47,363	100			
b. Academic advisor(s)	AAD01b	0	0	26	27	14,644	31			
available to any student		1	1	19	19	9,216	19			
		2	2	22	23	8,974	19			
		3	3	9	9	6,821	14	1.8	1.6	.14
		4	4 or more	20	20	5,845	12			
		_	Not applicable	2	2	1,706	4			
			Total	98	100	47,206	100			
c. Faculty or instructor(s) not	AAD01c	0	0	46	48	19,895	42			
assigned to advise you		1	1	18	17	8,712	18			
		2	2	18	18	7,673	16	4.0		
		3	3	5	5	4,731	10	1.0	1.2	16
		4	4 or more	5	5	3,911	8			
		_	Not applicable	6	6	2,254	5			
			Total	98	100	47,176	100			
d. Student services staff (career	AAD01d	0	0	50	52	23,810	51			
services, academic support, Trio, etc.)		1	1	17	17	7,733	16			
1110, etc.)		2	2	11	11	6,203	13	0.0		
		3	3	8	8	3,998	8	0.8	1.0	11
		4	4 or more	4	4	3,190	7			
		_	Not applicable	8	8	2,167	5			
e. Success or academic coach	4 A D01 -	0	Total	98	100	47,101	100			
e. Success or academic coach	AAD01e	0	0	60	61	28,482	60			
		1	1	6	6	5,212	11			
		2	2	12	13	4,368	9	0.0	0.0	0.4
		3	3 4 or more	9	8	3,492	7	0.9	0.8	.04
		4	4 or more	_	_	3,042	6			
			Not applicable Total	5 98	100	2,571	100			
f. Peer advisor or mentor	AAD01f	0	0	98 54	100 54	47,167 21,342	46			
1. FEET AUVISOR OF ITIERROF	AADUII	1	1	34 14	14	7,223	15			
		2	2	13	14	6,340	13			
		3	3	7	7	4,607	10	0.9	12*	22
			4 or more	5	4	5,451		0.9	1.2 *	23
		4	Not applicable	5	5	2,213	11 5		∇	
		_	ivot applicable	3	3	2,213	ی			



Frequencies and Statistical Comparisons Eastern Washington University

				Frequen	cy Di	stributio	ns ^a	Statistical (Comparis	ons
						Academi	С		Acaden	
				EWU		Advising	<u> </u>	EWU	Advisir	ng
	Variable									Effect
Item wording or description	name		Response options	Count	%	Count	%	Mean	Mean	size ^d
g. Other, please specify:	AAD01g	0	0	2	26	1,411	32			
		1	1	0	0	212	5			
		2	2	1	21	220	5			
		3	3	0	0	278	6			
		4	4 or more	3	39	1,059	24			
		_	Not applicable	1	13	1,206	28			
			Total	7	100	4,386	100			
. [If answered "0" to 1a., 1b., a	and 1c.] Do yo	ou know	how to contact (in person, en	mail, phone, c	r onli	ne) an adviso	or at yo	ur institution? ^j		
	AAD02		No	0	0	154	11			
			Yes	1	100	985	74			
			Unsure	0	0	191	15			
			Total	1	100	1,330	100			
. Thinking about academic adv	vicina how m	uch have	noonlo and recourses at you	ır inctitution	dono t	ha fallawina	2			
a. Been available when needed	AAD03a	ucii iiave 1	Very little	10	10	2,553	. 6			
a. Been available when needed	AAD03a	2	Some	29	29	11,508	25			
		3	Quite a bit	42	45	20,340	43	2.6	2.9 **	20
		4	Very much	13	12	11,533	24	2.0		30
		7	Not applicable	3	3	1,053	3		•	
		_	Total	97	100	46,987	100			
b. Provided prompt and	AAD03b	1	Very little	11	12	2,433	5			
accurate information	AAD030	2	Some	29	30	11,581	25			
		3	Quite a bit	42	44	20,023	42	2.6	20 ***	2.
			•		12			2.0	2.9 ***	36
		4	Very much	13	12	11,747 977	25 2		▼	
		_	Not applicable	1 96						
Described in Connection of cont	AAD03c	1	Total	15	100	46,761	100			
c. Provided information about learning support services	AAD03c	1 2	Very little Some	31	16 33	2,755	23			
(tutoring, writing center,		3		31	32	10,770	40	2.5	29 ***	
success skills, etc.)		4	Quite a bit		16	18,865 12,919	27	2.3	2.7	46
		4	Very much	17 3					▼	
		_	Not applicable Total	97	3 100	1,525 46,834	4 100			
d. Notified you of important	AAD03d	1	Very little	14	15	3,644	8			
policies and deadlines	AAD030	1 2	Some	32	32	11,521	25			
ponetes una acadimes		3	Ouite a bit	35	37	18,451	39	2.5	2.8 ***	25
		3 4	`	14	14	12,141		2.3		37
		4	Very much Not applicable	2	2	1,102	26 3		•	
		_	Total	97	100	46,859	100			
e. Reached out to you about	A A D02 a	1								
e. Reached out to you about your academic progress or	AAD03e	1 2	Very little Some	28 32	29 33	11,594 12,949	25			
performance		3	Quite a bit	23	24		27	2.1	22 *	20
1						11,481	24	2.1	2.3 *	20
		4	Very much	9	9	7,814	17 7		∇	
		_	Not applicable	5		2,990				
f Fallowed veryid:	A A D026	1	Total	97	100	46,828	100			
f. Followed up with you regarding something they	AAD03f	1	Very little	32	32	9,964	21			
recommended		2	Some Ovite a bit	22	23	12,877	27	2.2	2.4	
		3	Quite a bit	24	26	12,365	26	2.2	2.4	20
					12	7,499	16			
		4	Very much Not applicable	11 6	7	4,095	9			



Frequencies and Statistical Comparisons Eastern Washington University

				Frequen EWU	cy Di	stributio Academi Advising	С	Statistical (emic
	Variable				_,					Effect . d
Item wording or description	name		Response options	Count	%	Count	%	Mean	Mean	size ^d
 g. Asked questions about your educational background and 	AAD03g	1	Very little	30	30	12,423	27			
needs		2	Some	31	33	13,062	28	2.1	2.2	
		3	Quite a bit	22	22 9	11,165	24	2.1	2.3	15
		4	Very much	9	5	6,637 3,499	14 8			
		_	Not applicable							
h. Actively listened to your	AAD03h	1	Total Very little	96 14	100	46,786	100			
concerns	AADUSII	1 2	Some		26					
concerns				27 34	35	12,355	26	2.6	2.7	16
		3	Quite a bit	17	18	15,720 10,973	33 23	2.0	2.7	16
		4	Very much	4	5		23 7			
		_	Not applicable Total		100	3,080				
i. Respected your identities and	A A D02:	1		96	5	46,763	100			
Respected your identities and cultures	AAD03i	1 2	Very little Some	19	5 19	1,371 7,043	3 15			
cultures					38			3.0	22 #	26
		3	Quite a bit	37 23	24	15,941	33 37	3.0	3.2 *	26
		4	Very much			17,325			∇	
		_	Not applicable Total	12	14	5,096	12			
. C	A A D02:	1		95 19	100	46,776	7			
j. Cared about your overall well-being	AAD03j	1	Very little Some	27		3,177				
wen being		2 3		30	28 32	11,052 15,999	24 34	2.5	20 44	
			Quite a bit	30 17	18	13,999	29	2.3	2.9 **	*44
		4	Very much	3	3	2,490			•	
		_	Not applicable Total	96	100	46,804	6 100			
						-				
4. Thinking about academic ad										
a. Your academic goals and	AAD04a	1	Never	7	8	1,946	5			
future plans		2	Rarely	14	14	5,843	13			
		3	Sometimes	29	31	14,593	31	2.2		
		4	Often	29	30	13,910	29	3.3	3.5	13
		5	Very often	16	16	9,271	19			
		_	Not applicable	1	1	1,037	3			
			Total	96	100	46,600	100			
b. How your major or expected	AAD04b	1	Never	6	7	2,434	6			
major relates to your goals and future plans		2	Rarely	18	19	5,530	12			
and rature plans		3	Sometimes	22	23	12,955	28	2.4		
		4	Often	31	32	14,278	30	3.4	3.5	13
		5	Very often	18	19	10,176	21			
		_	Not applicable	1	1	1,174	3			
0 11 12 12 12 1	1.1701		Total	96	100	46,547	100			
 c. Special opportunities (study abroad, internship, service- 	AAD04c	1	Never	29	30	5,293	12			
learning, research, etc.)		2	Rarely	17	17	8,638	19			
rearring, research, etc.)		3	Sometimes	26	28	14,145	30	2.5		
		4	Often	10	9	10,050	21	2.5	3.1 **	*47
		5	Very often	9	10	6,440	14		•	
		_	Not applicable	5	6	1,961	5			
			Total	96	100	46,527	100			



Frequencies and Statistical Comparisons Eastern Washington University

				EWU	Frequency Distribution: Academic EWU Advising		Academic			Academic Advising	
				EWU		Advising		EWU	Advis		
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d	
d. Participation in co-curricular	AAD04d	1	Never	32	34	5,798	13	Wear.	ivieuri		
activities (organizations or	THIDOIG	2	Rarely	19	20	8,888	19				
clubs, performing arts,		3	Sometimes	23	25	13,991	30				
sports, etc.)		4	Often	10	10	9,786	20	2.4	3.0 ***	52	
		5	Very often	7	8	5,870	12	2.7	▼	52	
		3	Not applicable	4	4	2,117	5		•		
			Total	95	100	46,450	100				
e. Resources for your well-	AAD04e	1	Never	26	28	4,334	100				
being (health, counseling,	AAD04c	2	Rarely	17	19	7,847	17				
financial guidance, etc.)		3	Sometimes	24	27	14,837	31				
5 , ,		4	Often		17		23	2.6	3 1 ***	40	
		5		18 7	8	11,048 6,681	23 14	2.0	5.1	49	
		3	Very often						•		
		_	Not applicable	2	2	1,789	4				
			Total	94	100	46,536	100				
5. How much have each of the fo	ollowing help	oed you	develop your academic goals	and future pl	ans?						
a. Academic advisor, faculty, or	AAD05a	1	Very little	20	22	6,518	14				
staff assigned to advise you		2	Some	26	29	13,535	29				
		3	Quite a bit	30	31	15,320	33	2.5	2.6	16	
		4	Very much	17	18	9,406	20				
		_	Not applicable	0	0	1,551	4				
			Total	93	100	46,330	100				
b. Academic advisor(s)	AAD05b	1	Very little	29	34	9,609	21				
available to any student		2	Some	23	24	11,739	25				
		3	Quite a bit	19	20	10,121	22	2.1	2.3	20	
		4	Very much	12	12	5,693	12				
		_	Not applicable	10	10	9,104	20				
			Total	93	100	46,266	100				
c. Faculty or instructor(s) not	AAD05c	1	Very little	32	35	11,344	24				
assigned to advise you		2	Some	23	25	11,757	25				
		3	Quite a bit	12	13	7,984	17	1.9	2.2 *	25	
		4	Very much	6	7	4,416	9		∇		
		_	Not applicable	20	20	10,746	24		· ·		
			Total	93	100	46,247	100				
d. Online advising system	AAD05d	1	Very little	26	30	10,606	22				
(degree progress report, etc.)		2	Some	22	23	10,980	24				
		3	Quite a bit	17	19	8,860	20	2.1	2.3	14	
		4	Very much	10	11	5,399	12				
		_	Not applicable	18	18	10,401	22				
			Total	93	100	46,246	100				
e. Website, catalog, or other	AAD05e	1	Very little	19	22	9,952	21				
published sources		2	Some	31	31	13,372	29				
•		3	Quite a bit	22	24	9,761	21	2.2	2.3	05	
		4	Very much	8	9	5,140	11	2.2	2.3	03	
		4	Not applicable	13	14	7,970	17				
		_	Total	93	100	46,195	100				



Frequencies and Statistical Comparisons Eastern Washington University

First-Year Students

				Frequen	cy Di	stributio	ns ^a	Statistical (Compar	isons ^b
						Academi	c		Acad	emic
				EWU		Advising	7	EWU	Advi	sing
	Variable									Effect
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size d
f. Student services staff (career	AAD05f	1	Very little	33	36	12,611	27			
services, academic support,		2	Some	21	22	10,933	23			
Trio, etc.)		3	Quite a bit	8	9	6,753	15	1.8	2.1	24
		4	Very much	6	7	3,907	8			
		_	Not applicable	25	26	11,960	26			
			Total	93	100	46,164	100			
g. Success or academic coach	AAD05g	1	Very little	26	28	11,851	25			
		2	Some	20	21	8,510	18			
		3	Quite a bit	14	16	5,908	13	2.0	2.1	07
		4	Very much	5	5	3,879	8			
		_	Not applicable	28	30	16,036	35			
			Total	93	100	46,184	100			
h. Peer advisor or mentor	AAD05h	1	Very little	29	33	10,722	23			
		2	Some	17	18	10,431	22			
		3	Quite a bit	10	10	7,739	16	1.8	2.2 *	32
		4	Very much	6	6	4,590	10		▼	
		_	Not applicable	31	32	12,695	29		'	
			Total	93	100	46,177	100			
i. Friends or other students	AAD05i	1	Very little	14	16	4,137	9			
		2	Some	25	27	13,254	29			
		3	Quite a bit	36	37	15,917	34	2.5	2.7 *	28
		4	Very much	10	12	10,898	23		∇	
		_	Not applicable	8	9	2,026	5		,	
			Total	93	100	46,232	100			
j. Family members	AAD05j	1	Very little	11	12	4,127	10			
,		2	Some	29	30	10,887	24			
		3	Quite a bit	27	30	14,788	32	2.7	2.9	18
		4	Very much	22	24	14,729	31		2.7	
		_	Not applicable	3	4	1,581	4			
			Total	92	100	46,112	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	39	3			
	111200K	2	Some	2	67	100	8			
		3	Ouite a bit	0	0	128	7			
		4	Very much	1	33	268	18			
		_	Not applicable	0	0	954	63			
		_	Total	3	100	1,489	100			
			TOTAL	3	100	1,489	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 49 first-year student(s) and 96 senior(s). Responses are provided in your NSSE23 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.



Frequencies and Statistical Comparisons Eastern Washington University

				Frequen	cy Di	stributio	ns ^a	Statistical (Compar	isons
						Academi	С		Acad	
				EWU		Advising	5	EWU	Advi	sing
	Variable									Effec
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size '
. During the current school ye with the following individua		times h	ave you discussed your a	cademic interests	, cour	se selections	, or aca	demic performa	nce	
a. Academic advisor, faculty, or	AAD01a	0	0	14	8	5,193	10			
staff assigned to advise you		1	1	33	21	10,944	20			
		2	2	37	22	13,355	24			
		3	3	23	14	9,936	18	2.4	2.3	.08
		4	4 or more	55	33	15,849	27			
		_	Not applicable	3	2	738	1			
			Total	165	100	56,015	100			
b. Academic advisor(s)	AAD01b	0	0	65	40	19,932	36			
available to any student		1	1	24	14	10,097	18			
		2	2	24	14	8,570	15			
		3	3	17	10	6,168	11	1.5	1.4	.01
		4	4 or more	27	17	8,257	14			
		_	Not applicable	9	6	2,789	5			
			Total	166	100	55,813	100			
c. Faculty or instructor(s) not	AAD01c	0	0	49	29	20,254	38			
assigned to advise you		1	1	23	14	9,001	16			
		2	2	29	18	8,956	16			
		3	3	22	13	6,192	11	1.8	1.4 **	.24
		4	4 or more	30	20	8,335	14		Δ	
		_	Not applicable	11	7	3,087	6			
			Total	164	100	55,825	100			
d. Student services staff (career	AAD01d	0	0	81	50	30,172	55			
services, academic support,		1	1	19	11	8,477	15			
Trio, etc.)		2	2	23	14	6,143	11			
		3	3	10	6	3,780	7	1.0	0.9	.08
		4	4 or more	10	7	3,831	7			
		_	Not applicable	19	12	3,419	6			
			Total	162	100	55,822	100			
e. Success or academic coach	AAD01e	0	0	110	67	37,594	68			
		1	1	12	6	4,633	8			
		2	2	9	5	3,508	6			
		3	3	5	3	2,712	5	0.5	0.6	05
		4	4 or more	8	5	2,975	5			
		_	Not applicable	22	13	4,433	8			
			Total	166	100	55,855	100			
f. Peer advisor or mentor	AAD01f	0	0	90	54	33,497	60			
		1	1	11	7	5,147	9			
		2	2	17	10	4,495	8	4.0		
		3	3	8	5	3,463	6	1.0	0.8	.15
		4	4 or more	21	13	4,813	8			
		_	Not applicable	19	11	4,456	8			
			Total	166	100	55,871	100			



Frequencies and Statistical Comparisons Eastern Washington University

				Frequen	cy Di	istributio	ns ^a	Statistical (Compar	isons
				•		Academi	С		Acad	
				EWU		Advising		EWU	Advi	ising
	Variable									Effec
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size ^a
g. Other, please specify:	AAD01g	0	0	6	36	1,640	33			
		1	1	2	9	201	5			
		2	2	0	0	203	4			
		3	3	0	0	212	5			
		4	4 or more	6	31	1,063	22			
		_	Not applicable	5	25	1,477	31			
			Total	19	100	4,796	100			
. [If answered "0" to 1a., 1b.,	and 1c.] Do yo	ou know	how to contact (in person, e	mail, phone, o	or onli	ne) an adviso	or at vo	ur institution?		
	AAD02		No	1	31	168	7			
			Yes	2	69	2,137	87			
			Unsure	0	0	167	7			
			Total	3	100	2,472	100			
Thinking about academic ad	luicina hourm	uch have	noonlo and recourses at you	ır institution	dono t	-		-		
. Thinking about academic ad a. Been available when needed	AAD03a	uch nave	Very little	ir institution (10	4,430	. r 9			
a. Been available when heeded	AAD03a	2	Some	50	29	14,308	26			
								2.7	2.0	0
		3	Quite a bit	51	31	20,874	37	2.1	2.8	0
		4	Very much	39	25	14,906	26			
		_	Not applicable	6	4	1,208	2			
			Total	164	100	55,726	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	18	10	4,703	9			
accurate information		2	Some	49	30	14,228	26	2.7		
		3	Quite a bit	57	35	20,847	37	2.7	2.8	1:
		4	Very much	34	21	14,586	26			
		_	Not applicable	6	4	1,111	2			
			Total	164	100	55,475	100			
c. Provided information about	AAD03c	1	Very little	24	14	6,370	12			
learning support services (tutoring, writing center,		2	Some	47	28	15,064	27			
success skills, etc.)		3	Quite a bit	48	29	17,830	31	2.6	2.7	1:
,		4	Very much	29	18	12,808	22			
		_	Not applicable	15	10	3,517	7			
			Total	163	100	55,589	100			
d. Notified you of important	AAD03d	1	Very little	30	19	6,179	12			
policies and deadlines		2	Some	49	31	13,736	25			
		3	Quite a bit	44	28	19,297	34	2.5	2.8 **	*3
		4	Very much	32	18	14,760	27		▼	
		_	Not applicable	6	4	1,601	3			
			Total	161	100	55,573	100			
e. Reached out to you about	AAD03e	1	Very little	70	43	15,641	29			
your academic progress or performance		2	Some	40	24	14,385	26			
performance		3	Quite a bit	17	11	11,918	21	1.9	2.3 **	*3
		4	Very much	21	12	9,799	17		•	
		_	Not applicable	15	10	3,826	7			
. =			Total	163	100	55,569	100			
f. Followed up with you	AAD03f	1	Very little	55	32	13,976	26			
regarding something they		2	Some	41	25	14,117	25			
recommended		3	Quite a bit	22	14	12,410	22	2.1	2.3 *	1
		4	Very much	24	14	9,657	17		∇	
		_	Not applicable	22	14	5,346	10			
			Total	164	100	55,506	100			



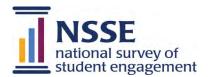
Frequencies and Statistical Comparisons Eastern Washington University

				Frequen	cy Di	stributio	ns ^a	Statistical (Compar	isons ^b
				·		Academi			Acad	
				EWU		Advising		EWU	Advi	sing
	Variable						,			Effect
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size d
g. Asked questions about your	AAD03g	1	Very little	56	33	16,705	31			
educational background and		2	Some	43	27	14,189	26			
needs		3	Quite a bit	24	14	11,308	20	2.1	2.2	12
		4	Very much	21	13	8,818	15			
		_	Not applicable	18	12	4,494	8			
			Total	162	100	55,514	100			
h. Actively listened to your	AAD03h	1	Very little	23	13	7,036	13			
concerns		2	Some	49	31	14,227	26			
		3	Quite a bit	37	22	16,464	29	2.6	2.7	07
		4	Very much	41	25	14,313	25			
		_	Not applicable	14	9	3,462	7			
			Total	164	100	55,502	100			
i. Respected your identities and	AAD03i	1	Very little	7	4	2,604	5			
cultures		2	Some	25	15	8,163	15			
		3	Quite a bit	36	22	16,547	29	3.2	3.1	.09
		4	Very much	65	40	20,184	36			
		_	Not applicable	32	19	7,985	15			
			Total	165	100	55,483	100			
j. Cared about your overall	AAD03j	1	Very little	15	9	5,635	11			
well-being		2	Some	42	26	12,939	24			
		3	Quite a bit	42	25	16,058	28	2.9	2.8	.03
		4	Very much	49	31	17,229	30			
		_	Not applicable	15	9	3,687	7			
			Total	163	100	55,548	100			
4. Thinking about academic adv	vising, about	how ofte	n did someone at your institu	ition discuss	the fol	lowing with	you?			
a. Your academic goals and	AAD04a	1	Never	14	8	3,349	7			
future plans		2	Rarely	30	19	7,709	15			
		3	Sometimes	40	24	15,973	29			
		4	Often	42	25	14,598	25	3.3	3.4	10
		5	Very often	31	18	12,371	21			
		_	Not applicable	8	5	1,304	3			
			Total	165	100	55,304	100			
b. How your major or expected	AAD04b	1	Never	14	9	4,279	9			
major relates to your goals		2	Rarely	26	15	7,226	14			
and future plans		3	Sometimes	46	28	14,226	26			
		4	Often	38	22	14,594	25	3.3	3.4	10
		5	Very often	33	20	13,425	23		5	
		_	Not applicable	7	5	1,508	3			
			Total	164	100	55,258	100			
c. Special opportunities (study	AAD04c	1	Never	36	22	8,309	16			
abroad, internship, service-		2	Rarely	33	20	9,771	18			
learning, research, etc.)		3	Sometimes	39	25	14,553	26			
		4	Often	18	11	10,514	18	2.7	3.0 **	24
		5	Very often	19	11	8,467	15	4. /	▽	47
		_	Not applicable	20	12	3,650	7		٧	
			Total	165	100	55,264	100			



Frequencies and Statistical Comparisons Eastern Washington University

				Frequen	cy Di	stributio	ns ^a	Statistical	Compari	sons
						Academi	С		Acade	emic
				EWU		Advising	5	EWU	Advis	sing
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
d. Participation in co-curricular	AAD04d	1	Never	50	31	11,031	21			
activities (organizations or		2	Rarely	35	22	11,211	20			
clubs, performing arts,		3	Sometimes	30	19	13,003	23			
sports, etc.)		4	Often	12	8	8,384	15	2.3	2.7 ***	33
		5	Very often	13	7	6,770	12		▼	
		_	Not applicable	23	14	4,776	9			
			Total	163	100	55,175	100			
e. Resources for your well-	AAD04e	1	Never	35	22	9,072	17			
being (health, counseling,		2	Rarely	39	23	11,084	20			
financial guidance, etc.)		3	Sometimes	45	27	15,445	27			
		4	Often	16	10	9,184	16	2.6	2.8 **	22
		5	Very often	15	8	6,952	12		∇	
		_	Not applicable	14	9	3,528	7			
			Total	164	100	55,265	100			
5. How much have each of the	following help	ped you	develop your academic goals	and future pl	lans?					
a. Academic advisor, faculty, or	AAD05a	1	Very little	44	28	10,516	20			
staff assigned to advise you		2	Some	40	24	14,749	27			
		3	Quite a bit	37	22	15,168	27	2.4	2.5	15
		4	Very much	33	20	12,850	22			
		_	Not applicable	9	6	1,786	4			
			Total	163	100	55,069	100			
b. Academic advisor(s)	AAD05b	1	Very little	54	35	14,095	26			
available to any student		2	Some	36	22	12,743	23			
		3	Quite a bit	18	10	9,433	17	2.0	2.2 *	20
		4	Very much	19	12	7,324	13		∇	
		_	Not applicable	34	21	11,423	21			
			Total	161	100	55,018	100			
c. Faculty or instructor(s) not	AAD05c	1	Very little	40	26	12,136	23			
assigned to advise you		2	Some	36	24	12,794	23			
		3	Quite a bit	29	18	10,459	18	2.3	2.3	04
		4	Very much	25	15	8,376	15			
		_	Not applicable	29	18	11,245	21			
			Total	159	100	55,010	100			
d. Online advising system	AAD05d	1	Very little	40	25	12,241	22			
(degree progress report, etc.)		2	Some	27	16	11,938	22			
		3	Quite a bit	30	20	11,458	21	2.5	2.4	.03
		4	Very much	36	21	9,908	18			
		_	Not applicable	28	18	9,460	17			
			Total	161	100	55,005	100			
e. Website, catalog, or other	AAD05e	1	Very little	43	26	12,510	23			
published sources		2	Some	41	25	14,520	26			
		3	Quite a bit	27	17	11,066	20	2.2	2.3	13
		4	Very much	19	11	7,728	14			
		_	Not applicable	32	20	9,105	16			
			Total	162	100	54,929	100			



Frequencies and Statistical Comparisons Eastern Washington University

Seniors

				Frequen	cy Di	stributio	ns ^a	Statistical C	Compar	isons ^b
						Academi	С		Acad	emic
				EWU		Advising	5	EWU	Advi	sing
	Variable									Effect
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size d
f. Student services staff (career	AAD05f	1	Very little	59	36	17,623	32			
services, academic support,		2	Some	28	17	11,551	21			
Trio, etc.)		3	Quite a bit	9	6	6,401	11	1.8	2.0	18
		4	Very much	13	7	4,830	9			
		_	Not applicable	53	33	14,541	27			
			Total	162	100	54,946	100			
g. Success or academic coach	AAD05g	1	Very little	57	34	16,107	30			
		2	Some	18	11	7,520	13			
		3	Quite a bit	6	4	4,775	9	1.6	1.9 *	26
		4	Very much	8	5	4,062	7		∇	
		_	Not applicable	74	46	22,472	41			
			Total	163	100	54,936	100			
h. Peer advisor or mentor	AAD05h	1	Very little	49	30	14,598	27			
		2	Some	27	16	8,382	15			
		3	Quite a bit	15	9	6,016	11	1.9	2.0	11
		4	Very much	13	7	4,813	9			
		_	Not applicable	58	37	21,118	39			
			Total	162	100	54,927	100			
i. Friends or other students	AAD05i	1	Very little	16	10	5,674	11			
		2	Some	48	29	14,239	26			
		3	Quite a bit	39	24	16,917	30	2.7	2.7	04
		4	Very much	41	24	14,027	25			
		_	Not applicable	19	12	4,116	8			
			Total	163	100	54,973	100			
j. Family members	AAD05j	1	Very little	33	21	6,933	13			
		2	Some	39	26	12,784	24			
		3	Quite a bit	37	22	15,280	27	2.5	2.8 **	25
		4	Very much	39	23	16,557	29		∇	
		_	Not applicable	13	8	3,283	7			
			Total	161	100	54,837	100			
k. Other, please specify:	AAD05k	1	Very little	1	13	55	3			
		2	Some	0	0	93	5			
		3	Quite a bit	0	0	131	8			
		4	Very much	0	0	404	22			
		_	Not applicable	6	87	1,153	62			
			Total	7	100	1,836	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 49 first-year student(s) and 96 senior(s). Responses are provided in your NSSE23 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.



Detailed Statistics^e **Eastern Washington University**

						Stan	dard			Effect
	N	Me	ean	Standa	rd error ^f	devia	ation ^g	DF ^h	Sig.i	size ^d
Variable								Сотр	arisons with:	
name	EWU	EWU	Academic Advising	EWU	Academic Advising	EWU	Academic Advising	Acade	emic Advising	
AAD01a	92	2.71	2.44	.116	.008	1.11	1.17	21,729	.026	.23
AAD01b	93	1.76	1.57	.153	.010	1.47	1.40	21,120	.180	.14
AAD01c	89	0.98	1.19	.129	.009	1.21	1.34	89	.103	16
AAD01d	87	0.84	0.99	.126	.009	1.17	1.29	20,784	.292	11
AAD01e	90	0.86	0.81	.137	.009	1.30	1.27	20,609	.737	.04
AAD01f	89	0.87	1.20	.127	.010	1.20	1.42	89	.013	23
AAD03a	91	2.61	2.87	.088	.006	0.84	0.85	21,304	.004	30
AAD03b	92	2.58	2.89	.090	.006	0.86	0.85	21,245	.001	36
AAD03c	91	2.50	2.91	.100	.006	0.95	0.88	90	.000	46
AAD03d	92	2.51	2.85	.097	.006	0.92	0.91	21,207	.000	37
AAD03e	89	2.13	2.34	.103	.007	0.97	1.06	89	.045	20
AAD03f	86	2.19	2.40	.114	.007	1.05	1.03	19,805	.061	20
AAD03g	88	2.12	2.27	.104	.007	0.97	1.04	88	.149	15
AAD03h	89	2.59	2.74	.104	.007	0.98	0.95	20,193	.139	16
AAD03i	78	2.96	3.17	.097	.006	0.86	0.84	19,185	.023	26
AAD03j	90	2.49	2.90	.107	.007	1.01	0.93	90	.000	44
AAD04a	92	3.33	3.47	.119	.008	1.14	1.10	21,104	.212	13
AAD04b	92	3.36	3.50	.125	.008	1.20	1.14	20,997	.227	13
AAD04c	88	2.48	3.05	.140	.009	1.31	1.22	20,602	.000	47
AAD04d	89	2.36	2.99	.136	.009	1.28	1.22	20,477	.000	52
AAD04e	89	2.56	3.15	.136	.008	1.28	1.18	89	.000	49
AAD05a	90	2.46	2.61	.109	.007	1.03	0.97	20,721	.130	16
AAD05b	81	2.12	2.32	.119	.008	1.07	1.02	17,205	.079	20
AAD05c	72	1.90	2.15	.114	.008	0.97	1.01	16,340	.033	25
AAD05d	74	2.12	2.27	.122	.008	1.05	1.04	16,694	.229	14
AAD05e	77	2.22	2.27	.109	.007	0.95	0.99	17,742	.637	05
AAD05f	66	1.82	2.06	.120	.008	0.98	1.01	15,764	.051	24
AAD05g	63	1.99	2.06	.121	.009	0.97	1.05	13,867	.597	07
AAD05h	61	1.84	2.18	.128	.008	1.00	1.03	15,313	.012	32
AAD05i	82	2.48	2.74	.103	.007	0.93	0.94	20,373	.013	28
AAD05j	86	2.70	2.88	.107	.007	0.99	0.98	20,549	.090	18



Detailed Statistics^e **Eastern Washington University**

						Stan	dard			Effect
	N	Me	ean	Standa	rd error ^f	devia	ation ^g	DF ^h	Sig. ⁱ	size ^d
Variable								Comp	arisons with:	
name	EWU	EWU	Academic Advising	EWU	Academic Advising	EWU	Academic Advising	Acade	mic Advising	
AAD01a	162	2.43	2.32	.107	.007	1.37	1.33	32,390	.304	.08
AAD01b	156	1.47	1.45	.124	.008	1.55	1.46	31,083	.881	.01
AAD01c	152	1.79	1.44	.125	.008	1.54	1.48	30,855	.003	.24
AAD01d	143	0.98	0.88	.111	.007	1.33	1.27	30,622	.334	.08
AAD01e	144	0.54	0.60	.095	.007	1.14	1.16	30,058	.545	05
AAD01f	147	1.05	0.84	.124	.008	1.50	1.34	147	.104	.15
AAD03a	157	2.74	2.82	.077	.005	0.97	0.93	31,913	.256	09
AAD03b	157	2.69	2.82	.075	.005	0.94	0.93	31,851	.095	13
AAD03c	146	2.56	2.68	.081	.006	0.98	0.98	30,377	.123	13
AAD03d	154	2.48	2.78	.082	.006	1.02	0.98	31,566	.000	30
AAD03e	146	1.90	2.28	.088	.006	1.06	1.10	147	.000	34
AAD03f	141	2.12	2.33	.092	.006	1.09	1.09	29,274	.022	19
AAD03g	141	2.08	2.21	.090	.006	1.07	1.09	29,778	.148	12
AAD03h	149	2.63	2.71	.085	.006	1.03	1.02	30,371	.391	07
AAD03i	133	3.21	3.13	.079	.005	0.92	0.91	27,475	.287	.09
AAD03j	148	2.86	2.83	.082	.006	1.00	1.01	30,183	.712	.03
AAD04a	156	3.28	3.40	.099	.007	1.23	1.18	31,572	.198	10
AAD04b	155	3.29	3.41	.099	.007	1.24	1.24	31,402	.232	10
AAD04c	145	2.66	2.97	.109	.008	1.31	1.30	30,158	.003	24
AAD04d	140	2.29	2.72	.108	.008	1.27	1.32	29,446	.000	33
AAD04e	149	2.56	2.85	.101	.007	1.23	1.28	30,217	.007	22
AAD05a	153	2.38	2.54	.091	.006	1.12	1.06	31,111	.058	15
AAD05b	127	1.99	2.21	.096	.007	1.09	1.08	25,346	.027	20
AAD05c	130	2.27	2.32	.095	.007	1.09	1.08	25,338	.625	04
AAD05d	132	2.46	2.42	.103	.007	1.18	1.10	26,838	.721	.03
AAD05e	129	2.18	2.31	.092	.006	1.04	1.05	26,929	.144	13
AAD05f	108	1.77	1.95	.097	.007	1.01	1.03	23,476	.066	18
AAD05g	88	1.61	1.89	.102	.008	0.96	1.06	18,868	.016	26
AAD05h	102	1.91	2.03	.104	.008	1.05	1.09	19,726	.284	11
AAD05i	143	2.71	2.75	.084	.006	1.00	0.99	29,595	.602	04
AAD05j	148	2.51	2.77	.091	.006	1.10	1.04	30,012	.003	25



Endnotes Eastern Washington University

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- \triangle Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- ∇ Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.