Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

### 12-month Enrollment 2021-22

Institution: Eastern Washington University (235097)

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- · Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
  - O Clock hours
  - Credit hours
  - O Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

# Part A - Unduplicated Count for Full-time Undergraduate Students

## 12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		Degre	e/certificate-	seeking		Total,	
Students enrolled for credit	First-	First- Total		Non-degree/ non-certificate-	Full-time undergraduate		
	time	<u>Transfer-</u> in	Continuing/ Returning	degree/certificate- seeking	seeking	students	
U.S. Nonresident	3	6	52	61	0	61	
Hispanic/Latino	99	72	395	566	8	574	
American Indian or Alaska Native	13	6	20	39	1	40	
Asian	3	5	75	83	0	83	
Black or African American	32	16	85	133	1	134	
Native Hawaiian or Other Pacific Islander	9	2	10	21	0	21	
White	260	264	1,308	1,832	25	1,857	
Two or more races	39	33	170	242	1	243	
Race and ethnicity unknown	57	11	116	184	152	336	
Total men	515	415	2,231	3,161	188	3,349	
Total men prior year	539	431	2,697	3,667	279	3,946	

#### Women

		Degre	ee/certificate-s	<u>seeking</u>	Non domost	Total,
Students enrolled for credit	First-	Non-first-time		Total	Non-degree/ non-certificate-	Full-time undergraduate
	time Transfor Continuing/ degre		degree/certificate- seeking	seeking	students	
U.S. Nonresident	0	2	30	32	0	32
Hispanic/Latino	161	114	548	823	3	826
American Indian or Alaska Native	7	6	25	38	3	41
Asian	9	6	97	112	2	114
Black or African American	33	20	109	162	1	163
Native Hawaiian or Other Pacific Islander	7	2	18	27	0	27
White	376	395	1,498	2,269	48	2,317
Two or more races	41	35	207	283	3	286
Race and ethnicity unknown	86	19	140	245	240	485
Total women	720	599	2,672	3,991	300	4,291
Total women prior year	874	598	3,092	4,564	408	4,972
Grand total (2021-22)	1,235	1,014	4,903	7,152	488	7,640
Prior year data:						
Grand total (men+women) prior year	1,413	1,029	5,789	8,231	687	8,918
Total Full-time undergraduate enrollment Fall 2021 NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.	1,278	775	4,729	6,782	421	7,203

# Part A - Unduplicated Count for Part-time Undergraduate Students

# 12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		Degree/certificate-seeking				Total,	
Students enrolled for credit	First-	Non-fi	rst-time	Total	Non-degree/ non-certificate-	Part-time undergraduate	
	time	<u>Transfer-</u> in	Continuing/ Returning	degree/certificate- seeking	seeking	students	
U.S. Nonresident	1	0	3	4	1	5	
<u>Hispanic/Latino</u>	17	11	50	78	120	198	
American Indian or Alaska Native	0	0	3	3	11	14	
Asian	0	2	13	15	30	45	
Black or African American	1	4	7	12	4	16	
Native Hawaiian or Other Pacific Islander	0	1	1	2	3	5	
White	25	65	191	281	244	525	
Two or more races	2	4	24	30	33	63	
Race and ethnicity unknown	7	10	30	47	707	754	
Total men	53	97	322	472	1,153	1,625	
Total men prior year	75	77	406	558	920	1,478	

#### Women

		Degre	ee/certificate-s	seeking		Total,
Students enrolled for credit	First-	Non-first-time		Total	Non-degree/ non-certificate-	Part-time undergraduate
	time	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	degree/certificate- seeking	seeking	students
U.S. Nonresident	1	0	3	4	0	4
Hispanic/Latino	20	19	108	147	226	373
American Indian or Alaska Native	1	3	6	10	13	23
Asian	1	2	17	20	32	52
Black or African American	3	5	11	19	10	29
Native Hawaiian or Other Pacific Islander	0	1	1	2	3	5
White	55	100	281	436	354	790
Two or more races	6	8	31	45	53	98
Race and ethnicity unknown	22	9	38	69	1,026	1,095
Total women	109	147	496	752	1,717	2,469
Total women prior year	109	161	507	777	1,456	2,233
Grand total (2021-22)	162	244	818	1,224	2,870	4,094
Prior year data:						
Grand total (men+women) prior year	184	238	913	1,335	2,376	3,711
Total Part-time undergraduate enrollment Fall 2021 NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.	27	83	697	807	207	1,014

Part A - Unduplicated Count for Undergraduate Students

# 12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	61	5	66
Hispanic/Latino	574	198	772
American Indian or Alaska Native	40	14	54
Asian	83	45	128
Black or African American	134	16	150
Native Hawaiian or Other Pacific Islander	21	5	26
White	1,857	525	2,382
Two or more races	243	63	306
Race and ethnicity unknown	336	754	1,090
Total men	3,349	1,625	4,974

### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	32	4	36
Hispanic/Latino	826	373	1,199
American Indian or Alaska Native	41	23	64
Asian	114	52	166
Black or African American	163	29	192
Native Hawaiian or Other Pacific Islander	27	5	32
White	2,317	790	3,107
Two or more races	286	98	384
Race and ethnicity unknown	485	1,095	1,580
Total women	4,291	2,469	6,760
Grand Total (men+women)	7,640	4,094	11,734

# Part A - Unduplicated Count for Graduate Students

# 12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's professional practice students (formerly first-professional)

#### Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	4	0	4
Hispanic/Latino	81	37	118
American Indian or Alaska Native	13	4	17
Asian	47	21	68
Black or African American	59	36	95
Native Hawaiian or Other Pacific Islander	3	1	4
White	603	277	880
Two or more races	42	12	54
Race and ethnicity unknown	47	52	99
Total men	899	440	1,339
Total men prior year			1,071

### Women

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total Graduate students
U.S. Nonresident	17	4	21
Hispanic/Latino	236	78	314
American Indian or Alaska Native	28	4	32
Asian	97	49	146
Black or African American	90	38	128
Native Hawaiian or Other Pacific Islander	4	4	8
White	1,416	572	1,988
Two or more races	96	25	121
Race and ethnicity unknown	114	96	210
Total women	2,098	870	2,968
Total women prior year			2,429

Grand total (2021-22)	2,997	1,310	4,307
Prior year data:			
Unduplicated headcount (2020-21)			3,500
• Total enrollment Fall 2021 NOTE: Grand total (2021-22) calculated above is expected to be greater than Total enrollment Fall 2021.	1,992	683	2,675

## Part A - Gender Unknown or another gender than Men/Women categories

### 12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

uate students:
Yes
No
tudents:
Yes
No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of st	udents
	Undergraduate students	Graduate students
Grand total	11,734	4,307
Gender unknown (i.e., gender information is not known or not collected).	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	15	13
Total of Gender unknown + Another gender	15	13
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	11,719	4,294

# Part A – 12-month Enrollment by Distance Education Status

### 12-month Unduplicated Count - Distance Education Status

July 1, 2021 - June 30, 2022

	Underg	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Oraduate Olddenia
Students enrolled exclusively in distance education courses	850	123	3,014
Students enrolled in at least one but not all distance education courses	5,544	394	694
Students not enrolled in any distance education courses	1,982	2,841	599
Total (from prior part A screens)	8,376	3,358	4,307

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Reported Data

Institution: Eastern Washington University (235097)

# Part B - Instructional Activity

#### 12-month Instructional Activity

July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:

- Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.
  Graduate credit hour activity should not include any <u>doctor's professional practice</u> activity, the total of those students' FTE is entered separately instead. FTE Reporting Reminder:

• Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

#### Instructional Activity

		2021-22 total activity	Prior year data
Undergraduate level:			
Credit hour activity		347,029	409,652
Graduate level:			
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the tot be entered separately below)	al FTE of those students should	79,603	63,517
Full-Time Equivalent (FTE) of Students			
		2021-22 total activity	Prior year data
Doctor's - professional practice level:			
Doctor's - professional practice FTE student estimate		180	171
Calendar system (as reported on the prior year IC Header survey component):		Quarter	
comparisons. Please provide your best estimate of undergraduate and graduate FTE for the 12-n IPEDS comparison purposes. Please provide an explanation in the context box if			ow is not reasonable for
	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	7,712	7,712	9,103
Graduate student FTE (excluding doctor's - professional practice student FTE)	2,211	2,211	1,764
Doctor's - professional practice student FTE		180	
Total FTE student enrollment			171
		10,103	171 11,038
Context notes will be posted on the College Navigator website. Therefore, you s punctuation) and common language that can be easily understood by students and	• •	proper grammar (e.g., comple	11,038

### Summary screen

### 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

	12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 1	2-month unduplicated headcount	16,041	
	Undergraduate student unduplicated headcount	11,734	
	Graduate student unduplicated headcount	4,307	
Total 1	Total 12-month full-time equivalent (FTE) student enrollment		
	Undergraduate student FTE	7,712	
	Graduate student FTE	2,211	
	Doctor's-professional practice FTE	180	

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Reported Data