Examine each student’s work and record your hypothesis of what students could have been thinking and what ***evidence*** you have for your hypothesis.

|  |  |  |
| --- | --- | --- |
| **Student** | **What they could have been thinking** | **Evidence** |
| A |  |  |
| B |  |  |
| C |  |  |
| D |  |  |
| E |  |  |
| F |  |  |
| G |  |  |
| H |  |  |
| I |  |  |
| J |  |  |

Inferences for instruction: