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| The goal of this inventory is to think about one specific teaching and learning event in order to reflect on opportunities to incorporate formative assessment.  Think of a recent lesson you taught and a learning target you had for students.   1. Describe one thing you did during the lesson to understand students’ learning in relation to the target, or to have students understand their learning in relation to the target. (e.g. asked a specific question, gave a task, etc.) 2. Based on what you described in #1, what did you notice about student understanding? 3. Did you use what you noticed about student thinking? If so, how did you use it? If not, describe the challenges that stopped you from using it. 4. Do you think your answers to the above questions describe formative assessment? Why or why not? |